KENNETH H. RUBIN

**CURRICULUM VITAE**

April 1, 2019

**I. PERSONAL DATA**

Address: Department of Human Development &

Quantitative Methodology

3304 Benjamin Building

University of Maryland

College Park, MD 20742-1131

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**II. EDUCATION INSTITUTION DEGREE & YEAR**

Baccalaureate McGill University B.A., 1968

(Psychology)

Masters Pennsylvania State U. M.S., 1969

(Child Development & Family Relationships)

Doctorate Pennsylvania State U. Ph.D., 1971

(Child Development & Family Relationships)

**III. PROFESSIONAL EXPERIENCE**

**a. Regular Academic Appointments**

1995-present Professor, Department of Human Development & Quantitative Methodology

University of Maryland

1981-1995 Professor, Department of Psychology

University of Waterloo

1976-1981 Associate Professor, Department of Psychology

University of Waterloo

1973-1976 Assistant Professor, Department of Psychology

University of Waterloo

1971-1973 Assistant Professor, Department of Psychology

University of Windsor

**b. Visiting Appointments**

2002 (Spring) Senior Fellow, University of Melbourne, Australia

2001 (Spring) Senior Fellow, University of Melbourne, Australia

2000 (Spring) Senior Fellow, University of Melbourne, Australia

1999 (Spring) Senior Fellow, University of Melbourne, Australia

1994 (Autumn) Visiting Fellow, Edith Cowan University, Perth, Australia

1985 (Spring Semester) Visiting Scholar, Max-Planck-Institut fur Psychologische Forschung (Munich)

1984 (Spring Semester) Visiting Professor, Department of Psychology, University of Washington

1978-1979 Visiting Scholar, College of Education and Boys' Town Center, Stanford University

**c. Consultation Positions Held**

2005–2006 Amaze Designs, National Children’s Museum

2003-2005 Thinking Publications, Eau Claire, WI

1997-1998 Montgomery County Public Schools, Guidance Unit, Middle School Counselors

1995-1996 Associated Member, Faculty of Graduate Studies, University of Guelph

1994-1996 Advisory Committee, 'Today's Parent' Group

1993-1994 Advisory Committee, World Book Publishing - Infancy Project

1985-1989 Earlscourt Child and Family Center (Toronto)

1984 Government of Ontario, Ministry of Natural Resources

1971-1972 Windsor (Ontario) County Board of Education

**IV. UNIVERSITY ADMINISTRATION & COMMITTEE PARTICIPATION**

***University of Maryland***

*Director and Founder*, *Center for Children, Relationships, and Culture*, ***1995- present.***

Member, Search Committee, Department of Human Development and Quantitative Measurement, **2019-2020**.

*Chair*, Fellowships Committee, Department of Human Development and Quantitative Measurement, **2018-2019.**

Member, Undergraduate Committee, Department of Human Development and Quantitative Measurement, **2018-2019.**

Member, University of Maryland President's Awards Advisory Committee, 2016- 2018.

Member, Appointments, Tenure and Promotion Committee, Department of Human Development and Quantitative Measurement, 2003-2004; 2005-2006; 2012-2014; 2016-2018.

Member, Graduate Committee, Department of Human Development and Quantitative Measurement, 1995-2003; 2004-2005; 2008-2012; 2017-2018.

Member, Awards Committee, Department of Human Development and Quantitative Measurement, *2016*

Member, Appointments, Tenure and Promotion Committee, College of Education, 1997-1999; 2007-2008; *2014-2015.*

Member, Office of International Initiatives Advisory Committee, College of Education, *2013-2015.*

Member, Admissions Committee, Department of Human Development and Quantitative Measurement, *2011-2015.*

Member, Executive Committee, Department of Human Development and Quantitative Measurement, 2011-2012.

Member, Graduate Committee, College of Education, 2011*.*

Member, Search Committee, Department of Human Development, 1998- 2001; 2006-2008; 2011- 2012.

Member, Admissions Committee, Department of Human Development, 2006-2008.

*Chair*, Undergraduate Committee, Department of Human Development, 2005-2006.

*Chair*, Internal Review Committee, Department of Human Development, 2003-2004.

*Chair*, Graduate Committee, Department of Human Development, 1995-1997.

Faculty Chair, Department of Human Development, 2000-2001

Member, Outreach Committee, Department of Human Development, 2003-2004.

Member, Coordinating Committee, Department of Human Development, 1995-1997; 2000-2001.

Member, Dean, College of Education Search Committee, Department of Human Development, 1998- 1999.

Member, Dean of Education Evaluation Committee, 1997-1998.

***University of Waterloo***

*Chair*, Graduate Program in Developmental Psychology, 1976-1978; 1982-1984; 1989-91.

*Director and Founder*, *University of Waterloo Early Childhood Education Center* (1973-1978)

*Director*, Undergraduate Psychology Program in Early Childhood Education, 1974-1990.

*Chairman*, University of Waterloo Arts Lecture Series, 1989-1991.

Member, Graduate Affairs Committee, Psychology Department, 1976-1978; 1982-1984; 1989-91.

Member, Tenure and Promotion Committee, Psychology Department, 1980-1983; 1985-1986.

Member, Planning (Executive) Committee, Psychology Department, 1982-1983.

**V. PROFESSIONAL EXPERIENCE**

***Organizational Governance***

1. *International Society for the Study of Behavioral Development*

* *President*, International Society for the Study of Behavioral Development, 1998-2002.
* *Past**President*, International Society for the Study of Behavioral Development, 2002-2004.
* *General Secretary-Treasurer*, International Society for the Study of Behavioral Development,

1989-1992.

* *Membership Secretary-Treasurer*, International Society for the Study of Behavioral Development, 1992-1994.
* Member, Fellowships Committee, *International Society for the Study of Behavioral Development*, **2015-2021.**
* Member, Awards Committee**,** International *Society for the Study of Behavioral Development*, 2016-2018.
* Member, Publications Committee, *International Society for the Study of Behavioral Development*, 1988-1994; 1998-2004.
* Member, Steering Committee, International Society for the Study of Behavioral Development, 1989-1994; 1998-2004.
* Member, Executive Committee, International Society for the Study of Behavioral Development, 1987-1994.
* *Chair*, Awards Committee, *International Society for the Study of Behavioral Development*, 2003-2004.
* *Chair*, Nominations Committee, *International Society for the Study of Behavioral Development*, 2002-2004.

1. *Society for Research in Child Development*

* Member, Publications Committee, *Society for Research in Child Development*, **2015-2019**.
* Member, Governing Council, *Society for Research in Child Development*, 2009-2015.
  + Member, International Working Group, Governing Council,2009-2011.
  + Member, Workshop Review Committee, , Governing Council, 2010-2011
  + Member, Program Committee (SRCD Biennial Conference, Montreal), 2009-2011
  + Member, Travel Awards Committee (SRCD Biennial Conference, Montreal), 2010-2011
  + Member, International Committee, 2011-2015
  + Member, SRCD Task Force on Membership, 2013-2015.
* Member, International Affairs Committee, *Society for Research in Child Development*, 2005-2009.

1. *American Psychological Association*

* *Chair*, Fellows Committee, Division 7, *American Psychological Association*, 2006-2007.
* Member, Mentoring Award Committee, Division 7, American Psychological Association, 2009-2011.
* Member, Fellows Committee, Division 7, American Psychological Association, 2005-2006.
* Member-at-Large, Division 7 Executive Board, American Psychological Association, 1987-1990.

1. *Canadian Psychological Association*

* *Coordinator* (President), Developmental Division, Canadian Psychological Association, 1983-1984.

***Editorial Activities***

* *Editor*, Guilford Publications Series on *Social, Emotional, and Personality Development in Context*, 2008- 2015.
* *Associate Editor*, *Child Development*, July 1998-December 2001.
* *Associate Editor*, *Child Development,* January 1981-June 1984.
* Editorial Board, *Child Development,* 1977-1980; 1986-1996; 2006- 2008.
* Editorial Board, *Social Development*, ***1991 - present****.*
* Editorial Board, *Interdisciplinaria: Revista de Psicología y Ciencias Afines,* ***2010 - present (Argentina)****.*
* Editorial Board, *Child Studies in Asia-Pacific Context* (CSAC), ***2014 – present. (Korea)***
* Editorial Board, *International Journal of Behavioral Development*, 1998 - 2014.
* Editorial Board, *Encyclopedia of Adolescence*, 2011-2014.
* Editorial Board, *Child Studies in Diverse Contexts (CSDC)*. *,* 2011 -2013. (Korea**)**
* Editorial Board, *Parenting: Science and Practice*, July 2001- 2005.
* Editorial Board, *Developmental Psychology,* 1986-1989.
* Editorial Board, *Early Childhood Research Quarterly,* 1985-1989.
* *Guest Editor*, Special section on “Recent perspectives on sociometric status in childhood”. *Child Development,* 1983, (vol. 54)*.*
* *Guest Editor*, Special issue on ‘Peer relationships and social skills in childhood -- An international perspective’, *Human Development*, 1990 (vol. 33).
* *Guest Editor*, Special issue on ‘From Family to Peer Group: Relations between Relationships Systems’, *Social Development*, 1994 (vol. 3, no. 3).
* *Guest Editor*, Special issue on ‘Social and Emotional Development: A Cross Cultural Perspective, *Developmental Psychology*, 1998.
* *Guest Editor* (with Heidi Gazelle), Special section: “Social Withdrawal and Anxiety in Childhood and Adolescence: Interaction Between Individual Tendencies and Interpersonal Learning Mechanisms in Development.  *Journal of Abnormal Child Development*, **2019**.

***Research Activities***

* *Director*, *International Consortium for the Study of Social and Emotional Development* (research sites include Australia, Brazil, Canada, China, India, Italy, Korea, Portugal, USA)
* Member, Centre for Research in Human Development (CRDH), Concordia University (Montreal, Quebec).
* Member, MacArthur Research Group on Temperament (Jerome Kagan, Chair, Harvard U.), 1988-1993.

***Advisory Appointments***

(a) **Government**

* Member, Advisory Board, *National Children’s Museum* (Washington, DC), 2003-2010.
* Member, *National Institute of Mental Health*, Division of Research Grants Review Panel, RPHB-1, 1999-2000.
* Member, *National Institutes of Health*, Division of Research Grants Review Panel, Human Development and Aging (HUD-1), 1996-1999.
* Member, *NIMH* Taking stock of risk factors for externalizing behavior problems: Subcommittee on Peer Influences, 1999- 2000.
* Member, Learned Journals Evaluation Committee, *Social Sciences and Humanities Research Council of Canada*, 1991- 1992.
* Member, Research Grants Peer Review Committee, *Ontario Mental Health Foundation*, 1989-1990.
* *Chair*, Doctoral and Post-Doctoral Fellowships Selection Panel (Psychology), *Social Sciences and Humanities Research Council of Canada*, 1986, 1987.
* Member, Doctoral Fellowship Selection Panel (Psychology), *Social Sciences and Humanities Research Council of Canada*, 1984, 1985.
* Member, Psychology Fellowship Selection Panel, Province of *Ontario Graduate Scholarship Program*, 1980, 1981.

1. **Organizations**
   1. ***Chairmanships***

* *Co-Chair*, Organizing Committee, International Society for the Study of Behavioral Development Workshop, Moscow June 2005
* *Co-Chair*, Program Committee, Fourteenth Biennial Meeting of the International Society for the Study of Behavioral Development, 1996 (Quebec City, Canada).
* *Co-Chair*, Program Committee, Twelfth Biennial Meeting of the International Society for the Study of Behavioral Development, 1993 (Recife, Brazil).
* *Co-Chair*, Society for Research in Child Development Preconference on Peer Relationships, 1991 (Seattle).
* *Chair*, MacArthur Symposium on Shyness, Social Withdrawal and Inhibition in Childhood, June 1990 (Blair, Ontario).
* *Founding Chair*, Biennial Meetings of the University of Waterloo Conference on Child Development, 1980, 1982, 1984, 1986, 1988, 1990.
* *Co-chair* (with Debra Pepler), Earlscourt Symposium on the Development and Treatment of Childhood Aggression, 1988 (Toronto).
* *Chair*, Panel on Peer Relationships, Biennial Meeting of the Society for Research in Child Development, 2007 (Boston, MA).
* *Chair*, Panel on Parenting, Biennial Meeting of the Society for Research in Child Development, 2001 (Albuquerque, NM).
* *Chair*, Panel on Social Cognition and the Self System, Biennial Meeting of the Society for Research in Child Development, 1987 (Baltimore, MD).
* *Chair*, Panel on Peer Relations and Play, Biennial Meeting of the Society for Research in Child Development, 1985 (Toronto, ON, Canada).
  1. ***Memberships***
* Member, Advisory Committee, Human Development Intervention Research Network, ***2013-present***
* Member, Preconference International Advisory Committee, Society for Research in Child Development Preconference Workshop, Interventions for Children and Youth in Low- and Middle-Income Countries: New Opportunities and Challenges for Developmental Science, Biennial Meeting of the Society for Research in Child Development,2013 (Seattle, WA).
* Member, Program Committee, Biennial Meeting of the Society for Research in Child Development, 2011 (Montreal, Canada).
* Member, Program Committee, Nineteenth Biennial Meeting of the International Society for the Study of Behavioral Development, 2006 (Melbourne, Australia).
* Member, Program Committee, Eighteenth Biennial Meeting of the International Society for the Study of Behavioral Development, 2004 (Ghent, Belgium).
* Member, Program Committee, Seventeenth Biennial Meeting of the International Society for the Study of Behavioral Development, 2002 (Ottawa, Canada).
* Member, Program Committee, Sixteenth Biennial Meeting of the International Society for the Study of Behavioral Development, 2000 (Beijing, China).
* Member, Program Committee, Eleventh Biennial Meeting of the International Society for the Study of Behavioral Development, 1991 (Minneapolis, USA).
* Member, Program Committee, Society for Research in Child Development, 1983-1987.
* Member, Organizing Committee, ISSBD Korea Workshop, June 2003.
* Member, Organizing Committee, ISSBD Beijing Workshop, June 1994.
* Member, Paper Selection Committee, Biennial Meeting of the Society for Research in Child Development, 1979, 1983, 1991, 1993, 1995, 1999, 2003, 2005, 2009, 2011**,** 2013**,** 2015**,** 2017, **2019.**
* Member, Paper Selection Committee, Biennial Meeting of the Society for Research in Adolescence, 2012, 2014, 2018
* Member, Paper Selection Committee, Biennial Meeting of the International Society for the Study of Behavioral Development, 2012
* Member, Paper Selection Committee, American Psychological Association (Division 7), 1984, 1985, 1989, 1991, 1993.
* Member, Paper Selection Committee, Canadian Psychological Association, 1982, 1983, 1984.
* Member, Paper Selection Committee, Eastern Psychological Association, 1978, 1982.

**VI. PROFESSIONAL MEMBERSHIPS**

American Psychological Association

Association of Psychological Science

Society for Research in Child Development

International Society for the Study of Behavioral Development

International Society for Research in Child and Adolescent Psychopathology

**VII. HONORS & DISTINCTIONS**

* University of Maryland, Philanthropy Society, **Colennade Leadership Circle,** 2018
* University of Maryland, ***Distinguished Scholar-Teacher Award***, 2015
* Society for Research in Child Development, ***Distinguished Contributions to Understanding International, Cultural, and Contextual Diversity in Child Development Award***. 2015.
* ***Charter*** ***Fellow***, *International Society for the Study of Behavioural Development*, 2015.
* Pickering Award for ***Outstanding Contribution to Developmental Psychology in Canada***, Pickering Centre, Carleton University (Ottawa, Ontario), 2014.
* Interviewed for the ***Society for Research in Child Development*** ‘***Oral History Project***.’ (other interviewees include M. Ainsworth, J. Block, U. Bronfenbrenner, N. Garmezy, M. Hetherington, A. Huston, J. Kagan, E. Maccoby, G. Patterson, M. Rutter, H. Stevenson, etc…), 2013.
* University of Maryland, College of Education,***Exceptional Scholarship Award****,* 2013.
* American Psychological Association (Division 7), ***Mentor Award in Developmental Psychology***, 2010.
* International Society for the Study of Behavioral Development Award for ***Distinguished Contributions to the International Advancement of Research and Theory in Behavioral Development***, 2008
* ***President***, International Society for the Study of Behavioral Development (1998-2002).
* ***Fellow***, American Psychological Association (Division 7), 1986
* ***Fellow****,* Association for Psychological Science, 2006
* ***Fellow***, Canadian Psychological Association
* *Albert Nelson Marquis Lifetime Achievement Award, Who’s Who in America*, 2017.
* ***Undergraduate Research Mentor of the Year Award***, 2006, University of Maryland
* ***Gold Award, 2002 National Parenting Publications Awards***, for *The Friendship Factor* (Rubin, 2002)
* *Developmental Review* (2001). List of top 5% Developmental Psychologists, by productivity.
* *Developmental Review* (1997). List of Top 50 Developmental Psychologists, by Citation Counts
* *Developmental Review* (1995). List of Top 100 Developmental Psychologists, by Impact and Productivity.
* ***>40*** *National and International Conference Invited Keynote Addresses,* ***including****:*
  + *Development 2014,* A Canadian Conference on Developmental Psychology (Ottawa, Canada) 2014.
* Annual Conference on Psychology and the Behavioral Sciences, *The Research Centre of the Institute for Applied Psychology (ISPA - Instituto Superior de Psicologia Aplicada*) (Lisbon, Portugal) 2008.
  + *Society for Research in Child Development*, (Boston, USA), 2007
  + *National Academy of Sciences* (Chicago, USA), 2006
  + *International Conference on Peer Relationships and Paths of Risk and Protection in a Cross-Cultural Perspective*, (Palermo, Italy) 2005.
  + *Korean Association for Child Studies*, (Seoul, S. Korea) 2003.
  + *International Society for the Study of Behavioral Development (Beijing, China),* 2000.
  + *Royal Dutch Academy of Arts and Sciences,* (*Amsterdam, Netherlands*) 1997.
  + *Australian Association for Pastoral Care in Education*, (*Perth, Australia*) 1994
  + *Russian Academy of Education*. (*Moscow, Russia*) 1993.
  + *NATO Advanced Study Institute,* (*Les Arcs, France*), July 1988.
  + *University of Rochester Conference on Developmental Psychopathology*, 1988
  + *The Minnesota Symposium on Child Psychology*, 1983
* Ontario Mental Health Foundation -- ***Senior Research Fellowship***, 1994-1995 (declined for 1995-1997).
* Ontario Psychological Foundation -- ***Distinguished contribution to knowledge award*** – 1993
* ***D. O. Hebb Lecture***, Department of Psychology, McGill University, Montreal, Canada, 1989
* ***Killam* *Research Fellowship*** (Canada Council), 1987-1989.
  + *From the Canada Council web-site*: “The Killam Program offers awards to outstanding Canadian scholars working in the humanities, social sciences, natural sciences, health sciences and engineering. These awards are among Canada’s most distinguished research awards. They are made possible through the [Killam Trusts](http://www.killamtrusts.ca/) by a bequest of Mrs. Dorothy J. Killam, and a gift she made before her death in 1965. Recipients are chosen by a committee of 15 eminent Canadian scholars appointed by the Canada Council.”
  + Since 1968, four Developmental Scientists have received a Killam Research Fellowship. I was the first (1987).
* ***Alumni Recognition Award***, College of Health and Human Development, Pennsylvania State University, 1987.
* Social Sciences and Humanities Research Council of Canada, ***Leave Fellowship***, 1986-1987.
* *Canada Council* ***Leave Fellowship***, 1978-1979.
* *Canada Council* ***Doctoral Fellowship***, 1970-1971.
* Pennsylvania State University ***Graduate School Fellowship***, 1970-1971.

1. **RESEARCH AND PUBLICATIONS**

***Google Scholar:*  *h* index = 110; *i* index = 246; citations = 42,322**

***(Current or former graduate student and post-doc co-authors are indicated with an asterisk\*; undergraduate co-authors are underlined.)***

***A. Books***

1. Rubin, K.H. & Priddle, R.E.\* (1977). *The relationship between motor and cognitive development in elementary school-aged children.* Queen's Park, Toronto: Ontario Ministry of Education.
2. Rubin, K.H. (Ed.), (1980). *Children's play (New Directions for Child Development).* San Francisco: Jossey-Bass.
3. Rubin, K.H. & Ross, H.S. (Eds.) (1982). *Peer relationships and social skills in childhood.* New York: Springer-Verlag.
4. Pepler, D.J. & Rubin, K.H. (Eds.) (1982). *The play of children: Current theory and research.* Basel, Switzerland: Karger AG.
5. Schneider, B., Rubin, K.H. & Ledingham, J. (Eds.) (1985). *Children's peer relations: Issues in assessment and intervention.* New York: Springer-Verlag.

\****Winner of Joan Kershaw Publication Award (Book of the year), Canadian Council for Exceptional Children, 1987.***

1. Pepler, D.J. & Rubin, K.H. (Eds.) (1991). *The development and treatment of childhood aggression.* Hillsdale, N.J.: Erlbaum.
2. Rubin, K.H. & Asendorpf, J. (Eds.) (1993). *Social withdrawal, shyness, and inhibition in childhood*. Hillsdale, N.J.: Erlbaum.
3. Rubin, K.H. (2002). *The friendship factor*. New York: Viking.

\****Gold Award, 2002 National Parenting Publications Awards***

* Rubin, K.H. (2003). *The friendship factor*. New York: Penguin **Paperbacks**.

1. Rubin, K.H. & O.B. Chung (Eds.) (2006) *Parental Beliefs, Parenting, and Child Development in Cross-Cultural Perspective*. London, UK: Psychology Press.
2. LoCoco, AS., Rubin, K.H, & , Zappulla, C. (Eds). (2008*). L’isolamento sociale durante l’infanzia (Social withdrawal in childhood)*. Milan, Italy: Unicopli.
3. Bukowski, W., Laursen, B., & Rubin, K.H. (Eds.). (2009). *Social and Emotional Development (Critical Concepts in Psychol*ogy). *Volume 1: Theory and Methods*. London: Routledge.
4. Rubin, K.H., Laursen, B., & Bukowski, W. (Eds.). (2009). *Social and Emotional Development (Critical Concepts in Psychol*ogy). *Volume 2: Infancy and Early Childhood*. London: Routledge.
5. Bukowski, W., Rubin, K.H., & Laursen, B. (Eds.). (2009). *Social and Emotional Development (Critical Concepts in Psychol*ogy). *Volume 3: Middle Childhood*. London: Routledge.
6. Laursen, B., & Rubin, K.H., & Bukowski, W. (Eds.). (2009). *Social and Emotional Development (Critical Concepts in Psychol*ogy). *Volume 4: Adolescence*. London: Routledge.
7. Rubin, K.H., Bukowski, W., & Laursen, B. (Eds.). (2009). *Handbook of Peer Interactions, Relationships, and Groups.* New York: Guilford.
8. Rubin, K.H. & Coplan, R.J. (Eds.). (2010). *The Development of Shyness and Social Withdrawal.* New York: Guilford.

* Rubin, K.H. & Coplan, R.J. (2013).子どもの社会的ひきこもりとシャイネスの発達心理学 [*The development of shyness and social withdrawal*]. Tokyo: Akashi Shoten.

1. Gazelle, H. & Rubin, K.H. (Eds.). (2010). *Social Anxiety in Childhood: Bridging Developmental and Clinical Perspectives*.  *New Directions in Child and Adolescent Development*, *Vol*. *127*. San Francisco: Jossey Bass.
2. Chen, X. & Rubin, K.H. (Eds.). (2011). *Socioemotional Development in Cultural Context.* New York: Guilford.
3. Bukowski, W., Laursen, B., & Rubin, K.H., (Eds.). (2018). *Handbook of Peer Interactions, Relationships, and Groups.* 2nd Edition. New York: Guilford. ISBN 9781462525010
4. Malti, T. & Rubin, K.H. (Eds.). (2018). *Handbook of Child and Adolescent Aggression.* New York: Guilford. ISBN 9781462526208

***B. Chapters***

1. Rubin, K.H. (1979). The impact of the natural setting on speech for self. In G. Zivin (Ed.), *Development of self regulation through speech. (*pp. 265-294). NewYork: Wiley.
2. Rubin, K.H. & Pepler, D.J.\* (1980). The relationship of child's play to social-cognitive development. In H. Foot, T. Chapman, & J. Smith (Eds.), *Friendship and childhood relationships.* London: Wiley.
3. Krasnor, L.R.\* & Rubin, K.H. (1981). The assessment of social problem solving skills in young children. In T. Merluzzi, C. Glass, & M. Genest (Eds.), *Cognitive assessment.*  (pp. 452-476). New York: Guilford Press.
4. Rubin, K.H. & Abrahams Everett, B.\* (1982) Social perspective taking in young children. In S. Moore & C. Cooper (Eds.), *The young child. (Vol 3),* Washington, D.C.: N.A.E.Y.C. Publications.
5. Rubin, K.H. (1982). Early play theories revisited: Contributions to contemporary research and theory. In D.J. Pepler & K.H. Rubin (Eds.) *The play of children: Current theory and research.* Basel, Switzerland: S. Karger AG.
6. Rubin, K.H. & Ross, H.S. (1982). Some reflections on the state of the art: The study of peer relationships and social skills. In K.H. Rubin & H.S. Ross (Eds.), *Peer relationships and social skills in childhood.* New York: Springer-Verlag.
7. Rubin, K.H. (1982). Social and social-cognitive developmental characteristics of young isolate, normal and sociable children. In K.H. Rubin & H.S. Ross (Eds.), *Peer relationships and social skills in childhood.* New York: Springer-Verlag. (pp. 353-374)
8. Levin, E.\* & Rubin, K.H. (1983) Getting others to do what you want them to do: The development of children's requestive strategies. In K. Nelson (Ed.), *Child language (Vol. 4)* Hillsdale, N.J.: Erlbaum.
9. Quinn, J.\* & Rubin, K.H. (1983) The play of handicapped children. In T. Yawkey & A. Pellegrini (Eds.), *Child's play: Developmental and applied.* Hillsdale, N.J.: Erlbaum. (pp.63-80)
10. Rubin, K.H., Fein, G.G. & Vandenberg, B. (1983). Play. In E.M. Hetherington (Ed.), *Handbook of child psychology, Vol. 4, Socialization, personality, and social development.* (4th edition). New York: Wiley.
11. Rubin, K.H. & Borwick, D.\* (1984). Communicative skills and sociability. In H.E. Sypher & J.L. Applegate (Eds.), *Communication by children and adults: Social cognitive and strategic processes.*  Beverly Hills, Ca.: Sage Publications. (pp. 152-170)
12. Norris, J. & Rubin, K.H. (1984) Social interaction and communication: A life-span perspective. In P.B. Baltes & O.G. Brim (Eds.), *Life-span development and behavior, (Vol. 6).* New York: Academic Press. (pp. 356-391).
13. Rubin, K.H. (1985) Social play and social development. In C. Caldwell Brown & A. Gottfried (Eds.), *Play and child development.* New York: Johnson & Johnson Publications. (pp. 88-96)
14. Hymel, S. & Rubin, K.H. (1985). Children with peer relationships and social skills problems: Conceptual, methodological, and developmental issues. In G. Whitehurst (Ed.), *Annals of child development. (Vol.2)* Greenwich, Conn.: JAI Press. (pp. 251-297).
15. Rubin, K.H. (1985). Socially withdrawn children: An "at risk" population? In B. Schneider, K.H. Rubin, & J. Ledingham (Eds.), *Children's peer relations: Issues in assessment and intervention.*  New York: Springer-Verlag. (pp. 125-139)
16. Rubin, K.H. (1986) Play, peers, and social development. In A.W.Gottfried & C.Caldwell Brown (Eds.), *Play interactions: The contribution of play materials and parental involvement to child development.* Lexington, Mass.: Heath (pp. 163-174).
17. Rubin, K.H. & Krasnor, L.R. (1986). Social-cognitive and social behavioral perspectives on problem solving. In M. Perlmutter (Ed.), *Cognitive perspectives on children's social and behavioral development. The Minnesota Symposia on Child Psychology (Vol. 18).* Hillsdale, N.J.: Erlbaum. (pp.1-68).
18. Rubin, K.H. & Cohen, J.S.\* (1986). Predicting peer ratings of aggression and withdrawal in the middle childhood years. In R.J. Prinz (Ed.), *Advances in behavioral assessment of children and families.*  Greenwich, Conn.: JAI Press. (pp. 179-206).
19. Rubin, K.H. & Howe, J.N.\* (1986). Play and social cognition. In G.G. Fein & M. Rivkin (Eds.), *The young child at play.*  Washington, D.C.: N.A.E.Y.C. Publications. (pp. 113-126).
20. Rubin, K.H. (1988). Some good news, some not so good news about dramatic play. In D. Bergen (Ed.), *Play as a learning medium.* Philadelphia Heineman.
21. Rubin, K.H. & Lollis, S.\* (1988). Origins and consequences of social withdrawal. In J. Belsky & T. Nezworski (Eds.), *Clinical implications of attachment.* Hillsdale, N.J.: Erlbaum. (pp. 219-252).
22. Rubin, K.H., Mills, R.S.L.\*, & Krasnor, L. (1989). Maternal beliefs and children's social competence. In B. Schneider, G. Attilli, J. Nadel-Brulfert & R. Weissberg (Eds.), *Social competence in developmental perspective,* Kluwer Academic Publishers. (pp.313-331).
23. Rubin, K.H., LeMare, L\*. & Lollis, S.\* (1990). Social withdrawal in childhood: Developmental pathways to peer rejection. In S. Asher & J. Coie (Eds.),*Peer rejection in childhood.* New York: Cambridge University Press (pp. 217-249).
24. Pepler, D.J. & Rubin, K.H. (1991). The development and treatment of childhood aggression: Current challenges. In D.J. Pepler & K.H. Rubin (Eds.), *The development and treatment of childhood aggression.* Hillsdale, N.J.: Erlbaum.
25. Rubin, K.H., Bream, L.\* & Rose-Krasnor, L. (1991). Social problem solving skills and aggression in childhood. In D.J. Pepler & K.H. Rubin (Eds.), *The development and treatment of childhood aggression.* (pp. 219-248) Hillsdale, N.J.: Erlbaum.
26. Rubin, K.H., Hymel, S., Mills, R.S.L.\* & Rose-Krasnor, L. (1991). Conceptualizing different pathways to and from social isolation in childhood. In D. Cicchetti and S. Toth (Eds.), *The Rochester Symposium on Developmental Psychopathology*, *Vol. 2, Internalizing and externalizing expressions of dysfunction*, (pp. 91-122)*.* New York: Cambridge University Press.
27. Rubin, K.H. & Rose-Krasnor, L. (1992). Interpersonal problem solving. In V.B. Van Hasselt & M. Hersen (Eds.), *Handbook of Social Development* (pp. 283-323). New York: Plenum.
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***C. Journal Publications***

**1 publication based on grant on which Rubin served as PI**

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221. **1**Barstead, M.G.\*, Danko, C.M., O’Brien, K.O., Coplan, R.J., Chronis-Tuscano, A., & Rubin, K.H. (2018). Generalization of an Early Intervention for Inhibited Preschoolers to the Classroom Setting, *Journal of Child and Family Studies*, *27*, 2943-2953. https://doi.org/10.1007/s10826-018-1142-0
222. **1**Wagner, N.J.\*, Hastings, P.D., & Rubin, K.H. (2018). Callous-unemotional features and autonomic functioning in toddlerhood interact to predict externalizing behaviors in preschool. *Journal of Abnormal Child Psychology.* *46*, 1439–1450. <https://doi.org/10.1007/s10802-017-0374-6>
223. **1**Guedes, M., Coelho, L., Santos, A.J., Veríssimo, M., Rubin, K.H., Danko, C., Chronis-Tuscano, A. (2019). Perceptions of Portuguese psychologists about the acceptability of a parent intervention targeted at inhibited preschoolers. *Evidence-Based Practice in Child and Adolescent Mental Health*. doi:10.1080/23794925.2018.1555443
224. **2**Freitas, M., Santos, A.J., Ribeiro, O., Correia, J.V., & Rubin, K.H. (2019). Prosocial behavior and friendship quality moderates the association between social withdrawal and peer experiences in Portuguese young adolescents. *Frontiers in Psychology (Developmental), 9 (Article 2783).* doi: 10.3389/fpsyg.2018.02783
225. **1**Smith, K.A.\*, Hastings, P.D., Henderson, H., & Rubin, K.H. (2019, online). Multidimensional Emotion Regulation Moderates the Relation Between Behavioral Inhibition at Age 2 and Social Reticence with Unfamiliar Peers at Age 4. *Journal of Abnormal Child Psychology.* DOI: 10.1007/s10802-018-00509-y
226. Ribeiro, O., Santos, A. J., Freitas, M., Rosado, A., Rubin, K. (in press, 2019) Loneliness in Adolescence: Confirmatory factor analysis of the Relational Provisions Loneliness Questionnaire (RPLQ) loneliness scale in a Portuguese sample. *International Journal of Behavioral Development.*
227. **1**Gazelle, H. & Rubin, K.H. (in press, 2019). Social withdrawal and anxiety in childhood and adolescence: Interaction between individual tendencies and interpersonal learning mechanisms in development. *Journal of Abnormal Child Psychology.* DOI: 10.1007/s10802-019-00557-y
228. **2**Deighton, S., Laliberté Durish, C., Taylor, G., Rubin, K.H., Dennis, M., Erin Bigler, E., Vannatta, K., Gerhardt, C., Terry Stancin. T., & Yeates. K.O..  (in press). Theory of mind and parental nurturance as predictors of peer relationships after childhood traumatic brain injury: A Test of Moderated Mediation. *Journal of the International Neuropsychological Society.*

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### *Encyclopedia Entries*

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### Rubin, K.H. (1992). Social relationships and social development. In P.G. Ramsey (Ed.), *Encyclopedia of Early Childhood Education* (pp. 231-233)*.* New York: Garland Publishing.

* 1. Rubin, K.H., Chen, X., Coplan, R.\*, McKinnon, J. \*(1994). Peer influences. In V.S. Ramachandran (Editor-in-Chief), *Encyclopedia of Human Behavior*. San Diego, CA: Academic Press Inc.
  2. Rubin, K.H., & Coplan, R. (1994)\*. Play: Developmental stages, functions, and educational support. In F. Weinert (Section Editor), *International Encyclopedia of Education*. New York: Pergamon Press.
  3. Rubin, K.H., & Coplan, R. (1996). Play. Developmental stages, functions, and educational support. In E. De Corte & F. Weinert (Eds), *International Encyclopedia of Developmental and Instructional Psychology* (pp. 306-312). Oxford, UK: Elsevier Science Ltd.
  4. Burgess, K. & Rubin, K.H. (2000). Middle childhood: Social and emotional development. In A. E. Kazdin (Ed.), *Encyclopedia of Psychology.* New York: Oxford University Press. ISBN: 1557981876
  5. Rubin, K.H. (2001). The educational functions of play. In N. J. Smelser & P.B. Baltes (Editors), F. Weinert (Section Ed.), *International Encyclopedia of Social and behavioral Sciences*. Oxford, UK: Elsevier Science Ltd.
  6. Rubin, K.H. (2001). Shyness and behavioral inhibition. In N. J. Smelser & P.B. Baltes (Editors), N. Eisenberg (Section Ed.), *International Encyclopedia of Social and behavioral Sciences*. (pp. 14055-14058) Oxford, UK: Elsevier Science Ltd.
  7. Bukowski, W., Rubin, K.H., & Parker, J. (2001). Social competence. In N. J. Smelser & P.B. Baltes (Editors), N. Eisenberg (Section Ed.), *International Encyclopedia of Social and behavioral Sciences*. (pp. 14258-14264) Oxford, UK: Elsevier Science Ltd.
  8. Rubin, K.H. & Menzer, M.\* (2010). Culture and social development. In M. Boivin, R. De. Peters, & R. Tremblay (Eds.) *Encyclopedia on Early Childhood Development*. Montréal, Québec: Centre of excellence for the development of young children.
     + Also -- Rubin, K.H. & Menzer, M.\* (2010). Culture et développement social. In: Tremblay RE, Barr RG, Peters RDeV, Boivin M, eds. *Encyclopédie sur le développement des jeunes enfants*. (pp. 1-10). Montréal, Québec: Centre d’excellence pour le développement des jeunes enfants.
  9. Bowker, J.C., Coplan, R., & Rubin, K.H. (2011). Social withdrawal. In R.J.R. Levesque (Ed). Encyclopedia of Adolescence, (pp. 2817-2824). New York: Springer.
  10. McDonald, K. & Rubin, K.H. (2012). Peer relationships and influence in childhood. In V.S. Ramachandran (Editor-in-Chief). *Encyclopedia of Human Behavior.* Vol. 3, 34-41.New York: Elsevier.
  11. Rubin, K.H., & McDonald, K.L. (2013). The development of relationships. In H. Pashler (Ed.), *Encyclopedia of the mind*. Thousand Oaks, CA: Sage.
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  13. Rubin, K.H., Barstead, M.\*, & Smith, K.\*. (2016). Shyness in young children. In [Couchenour](http://www.barnesandnoble.com/s/%22Donna%20Couchenour%22;jsessionid=3741148365B8CEE9B310DF23F28254CE.prodny_store01-atgap06?Ntk=P_key_Contributor_List&Ns=P_Sales_Rank&Ntx=mode+matchall), D. (Ed.). *The SAGE Encyclopedia of Contemporary Early Childhood Education*. (pp. 1221-1225). Thousand Oaks, CA: Sage. ISBN: 9781483340357. DOI: http://dx.doi.org/10.4135/9781483340333.n364
  14. Bowker, J.C., Coplan, R., & Rubin, K.H. (2016). Social withdrawal. In R.J.R. Levesque (Ed). Encyclopedia of Adolescence. (pp. 1-14). New York: Springer. DOI: 10.1007/978-3-319-32132-5\_124-2
  15. McDonald, K. & Rubin, K.H. (2017). Peer relationships and influence in childhood. In V.S. Ramachandran (Editor-in-Chief). *Reference Module in Neuroscience and Biobehavioral Psychology.* (pp. 1-9). New York: Elsevier. ISBN: 9780128093245
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  17. Rubin, K.H. & & Smith, K.\*. (2018). Play. In M. Bornstein, Arterberry, M.E., Fingerman, K.L., & Lansford, J.E. (Eds). *The SAGE Encyclopedia of Lifespan Human Development. (pp.* 1671-1672). Thousand Oaks, CA: Sage. DOI: http://dx.doi.org/10.4135/9781506307633.n625
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### *Submitted to Journal*

* Musso, P., Lo Cricchio, M.G., Lo Coco, A., Tani, F., Ingoglia, S. & Rubin, K.H. Assessing the Social Reputations of Italian Children: A Revised Short Form of the Extended Class Play. (*manuscript under revison*).
* Zhao,D., Barstead, M.G.\*, Zhang, F., Zhou, Z., & Rubin, K.H. The characteristics of Chinese shy/ withdrawn children’s friendships: Quantity and quality.
* Meinzer, M., Felton, J., Oddo, L., Rubin, K.H. & Chronis-Tuscano, A. ADHD and Parent-Child Relationship Difficulties at the Transition to High School Predict Depressive Symptoms.
* Wagner, N.J., Bowker, J.C., & Rubin, K.H. Associations between Callous-Unemotional Traits and Peer-Rated Social-Behavioral Outcomes in Elementary and Middle School
* Hoskinson, K.R., Bigler, E.D., Dennis, M., Taylor, H.G., Rubin, K., Vannatta, K., Gerhardt, C.A., Stancin, T., & Yeates, K.O. The Mentalizing Network and Theory of Mind Mediate Adjustment after Childhood Traumatic Brain Injury.
* Wright, K.L., Hopkins, R.O., Robertson, F., Bigler, E.D., Dennis, M., Taylor, H.G., Rubin, K., Vannatta, K., Gerhardt, C.A., Stancin, T., & Yeates, K.O. Assessment of White Matter Integrity Following Pediatric Traumatic Brain Injury.

### Coding Manuals

* + Rubin, K.H. (1986; 2001; 2008). *The Play Observation Scale* (POS).
  + Rubin, K.H. (1988). *The Social Problem Solving Test-Revised* (SPST-R).
  + Rubin, K.H. & McKinnon, J. (1993). *Maternal Warmth and Control Rating Scales*.
  + Rubin, K.H. & Stewart, S. (1994). *The Toddler Play Observation Scale* (TPOS*)*.
  + Rubin, K.H. & Stewart, S. (1994). *The Toddler Interaction Initiation Scale*.
  + Rubin, K.H. & Rose-Krasnor, L. (2001). *Observational Scale for the Coding of Social Problem Solving - Revised*.
  + Burgess, K. & Rubin, K.H. (1999). *Observation Manual for the Coding of Friendship Quality*.
  + Rubin, K.H. & Burgess, K. (1999). *Observation Manual for the Coding of Individuality and Connectedness in Mother-Child Interaction.*
  + Rubin, K.H. & Cheah, C.S.L. (2010). *Maternal Warmth and Control Rating Scales* – Revised.
  + Rubin, K.H., Cheah, C.S.L., Smith, K.A., & Wagner, N.J. (2016). *Maternal Caregiver Rating Scale*

### Program/Intervention Implementation Manuals

* Coplan, R.J., Chronis-Tuscano, A.M., Ellison, K., O’Brien, K., & Rubin, K.H. (2013). *Social skills and facilitated play program for shy preschoolers.*

## IX. PAPERS, COLLOQUIA, SYMPOSIA

1. **Invited *Keynote* *Conference* Addresses: *North America***
   1. Child's play: An index of social and cognitive development. Keynote address, *Atlantic Conference on Day Care*, Halifax, N.S., May 1977.
   2. Play: Its role in the development of social skills and social cognition. Keynote address*, Center for Early Education and Development, University of Minnesota Round-Table*, May 1979.
   3. Social cognition and communicative development in young children. Keynote address, *Society for Research in Child Development Summer Institute on the Origins and Growth of Communication*, University of Delaware, June 1979. (Guest Faculty).
   4. Research on child development and learning in the 1980s: A commentary. Discussant to keynote address by I.E. Sigel, *Annual Meeting of the American Educational Research Association*, Boston, April, 1980.
   5. Social-cognitive and social behavioral perspectives on problem solving. *The Minnesota Symposia on Child Psychology*, October 1983 (with L.R. Krasnor).
   6. A play assessment technique for identifying children "at risk" for social problems. Keynote Address, *75th Anniversary of the Founding of Montclair State College*, Montclair, N.J., April 1984.
   7. Socially withdrawn children: An "at risk" population? Keynote address, *Conference on Research Strategies in Children's Social Skills Training*, Ottawa, June 1984.
   8. Play, peer interaction, and social development. Keynote address, *Johnson & Johnson Pediatric Round Table #11*. Key Biscayne, Florida, October 1984.
   9. Connecting the one-to-three period with the rest of childhood: A conceptual and empirical examination of some worst case scenarios. Keynote address, *Annual Summer Institute of the MacArthur Network on the 'one-to-three' transition period*. Durango, Colorado, August 1987.
   10. Measuring the quality of children's peer relationships and social skills. Keynote address, *Humana Advanced Surgical Institutes' Symposium on Psychosocial Aspects of Craniofacial Problems*. Dallas, Texas, October 1987.
   11. Social skills deficits of highly aggressive children: A case study analysis. Keynote address, *Earlscourt Symposium on the Development and Treatment of Childhood Aggression*, Toronto, June 1988.
   12. Pathways to and from social withdrawal in childhood: A conceptual and empirical analysis. Keynote address, *Second Annual University of Rochester Conference on Developmental Psychopathology*, October, 1988.
   13. At least the Lone Ranger had Tonto: Developmental pathways to and from social withdrawal and isolation in childhood: Keynote address, *Ninth Annual University of Waterloo Arts Lecture Series*, November, 1988.
   14. Social relationships and social competence: Examining parent and child development. Keynote address, *1990 Symposium on Human Development, University of North Carolina-Greensboro*; February 1990.
   15. Conceptual and theoretical bases of shyness, social withdrawal, and shyness in childhood*. MacArthur Symposium on Shyness, Social Withdrawal, and Inhibition in Childhood*. Blair, Ontario, June 1990.
   16. The psychological characteristics of extremely withdrawn children: The Waterloo Longitudinal Project. Keynote Address, *MacArthur Symposium on Shyness, Social Withdrawal and Inhibition in Childhood.* Blair, Ontario, June 1990.
   17. Predicting parental behavior: The influences of ecological interpersonal, and intrapersonal factors. Keynote address, *The Quebec Symposium on Childhood and the Family*, Université Laval; Quebec City, March 1992.
   18. The developmental significance of children's peer relationships. Invited keynote address, *Annual Conference of the Canadian Association for the Education of Young Children*. Toronto, Canada, May 1996.
   19. When child temperament meets up with parenting: Yet another excellent adventure. Keynote address, *University of Waterloo Conference on Child Development*. Waterloo, Ontario, May 1998.
   20. “Brokering” emotion dysregulation: The moderating role of parenting in the relation between child temperament and children’s peer interactions. Keynote address, *Johnson & Johnson Pediatric Roundtable*, Palm Beach, FL (January 2001)
   21. Culture and social processes. Presentation at U.S. National Committee for Psychology workshop (*National Academy of Science*) on "International Collaborations in Social and Behavioral Research, (Northwestern University), October 2006.
   22. Peer interactions and relationships: Looking through the glass culturally. Invited keynote address, *Society for Research in Child Development*, Boston, MA, April 2007.
   23. Parents, Peers and Social Anxiety Disorder in Childhood: A Relationship Perspective. Invited keynote address, Childhood Social Anxiety: Bridging Developmental and Clinical Perspectives. *Kendon Smith Lecture Series*, University of North Carolina at Greensboro, April 2009.
   24. Mentoring awards- A Symposium in Honor of Marshall Haith and Kenneth H.Rubin; Annual Meeting of the *American Psychological Association*, San Diego, CA (August 2010).
   25. If I knew then what I know now, it wouldn’t have taken 45 years to return to where I started: Connecting the dots in developmental science. Invited keynote address, *Development 2014, Carleton University*. Ottawa, Ontario, May 2014.
   26. On the development of social withdrawal: Future directions. *Center for Research in Human Development/International Society for Behavioral Development* international video conference on peer relations. Montreal, Quebec, November 2014.
   27. How I Got to the First Peers Conference in 1983 and Beyond... **Peer Relations Preconference Workshop.***Biennial Meeting of the Society for Research in Child Development*, Baltimore, MD, March 2019.
   28. The significance of friendship and peer relationships for the quiet, anxious child: A developmental perspective. Learning & the Brain Conference on "Schooling Social Brains: Supporting Social Skills, Interactions, Friendships, and Collaborations in the Disconnected, Digital Age." (sponsored by the Neuroscience and Education Program at Teachers College, Columbia University, The Neuroscience and Education Collaborative, NYU, the Mindful Education Lab, NYU; MBE Program at Harvard Graduate School or Education and The Dana Alliance for Brain Initiatives). New York, NY. May 2019.
2. **Invited *Keynote* *Conference* Addresses: *International***
   1. The socialization and development of social competence in children. Keynote address*, NATO Advanced Study Institute on Social Competence in Developmental Perspective*; Les Arcs, France, July 1988.
   2. Social relationships and social competence: Examining parent and child development. Keynote Address, *Dutch Foundation for the Advancement of Psychological and Psychonomic Research Symposium on Current Trends in Developmental Psychology*, Catholic University; Nijmegen, Netherlands, April 1990.
   3. Family relationships, peer relationships and social development: Conceptual and empirical analyses. Keynote address, *Eighth Annual Workshop on Human Development and Education*, Tel Aviv University; Tel Aviv Israel, September, 1991.
   4. The development and significance of children's peer relationships. Invited keynote address, *ISSBD-Russia Workshop, 'Socio-cognitive development of the child', Russian Academy of Education*. Moscow, Russia, May 1993.
   5. The developmental significance of children's peer relationships. Invited keynote address, *First International Conference on Children's Peer Relations: Cooperation and Conflict*. Adelaide, Australia, January, 1994.
   6. Families, peers and pastoral care in schools: Where's the connection? Invited keynote address, *Australian Association for Pastoral Care in Education*, Perth, Australia, October 1994.
   7. Parenting within the family as a social system. Invited keynote speaker/discussant, *Royal Dutch Academy of Arts and Sciences Conference on the “Dynamics of Parenting”.* Amsterdam, October 1997.
   8. Child temperament, parenting and psychological adaptation. The Jan de Witt Invited Keynote Address, *XVI Biennial Meeting of the International Society for the Study of Behavioral Development,* Beijing, China, June 2000.
   9. Aggressive children and their peer networks and friends. Keynote address, Colloquium on ‘A developmental approach to anti-social behavior’, Vrije University, Amsterdam, Netherlands, November 2000.
   10. Parenting beliefs and behaviors: Initial findings from the International Consortium for the Study of Social and Emotional Development (ICSSED). Invited keynote address, *International Society for the Study of Behavioral Development Asian Workshop: Parenting beliefs from a cultural perspective.* Seoul, Korea, June 2003.
   11. The prevalence, provisions, and pitfalls of friendship in middle childhood. Invited keynote address, *Annual meeting of the Korean Association for Child Studies*. Seoul, Korea, June 2003.
   12. On spit, hand holding and Hyo: A commentary on culture and adaptation. Invited keynote address, *International Conference on Peer Relationships and Paths of Risk and Protection in a Cross-Cultural Perspective*, Palermo, Italy, May 2005.
   13. Peer relationships, friendship and social withdrawal. Invited keynote address, *International Conference on Peer Relationships and Paths of Risk and Protection in a Cross-Cultural Perspective*, Palermo, Italy, May 2005.
   14. Being Alone and Feeling Alone: A Developmental Trajectory of Emotion Dysregulation in Childhood and Adolescence. Invited keynote address, *International Society for the Study of Behavioral Development Workshop: Self-Regulation from a Developmental and Cultural Perspective.* Moscow, Russia, June 2005.
   15. “Alone again naturally”: A twenty-five year research program on social withdrawal. Invited keynote at the Annual Conference on Psychology and the Behavioral Sciences, The Research Centre of the Institute for Applied Psychology (ISPA - Instituto Superior de Psicologia Aplicada), Lisbon, Portugal, October 2008.
   16. Rubin, K.H., Malti, T., & McDonald, K.L. The development of civic engagement in adolescence: The roles of social relationships and social competence. Keynote address: Jacobs Foundation Conference: The role of values and religion in youth development. A culture informed perspective, Marbach Castle, Switzerland (April, 2010).

**C. Invited Addresses: North America**

1. A new perspective for early childhood education. Invited address*, 21st Annual Conference of The Association for Early Childhood Education: Ontario*, Windsor, Ontario, May 1972.
2. Compensatory education: Characteristics of disadvantaged children and research reports of Head Start programs. Invited address, *17th Annual Convention of The Council of Exceptional Children*, Windsor, Ontario, October 1973.
3. Two, 4,6,8....everyone evaluate: The future of early childhood education in Canada. Invited address, *25th Annual Conference of The Association for Early Childhood Education: Ontario*, Hamilton, Ontario, May 1976.
4. Relationships between social-cognitive developmental status and play. Invited address, *Conference on Developmental Aspects of Social Learning Theory*, University of Toronto, October 1977.
5. Issues in "at risk" social developmental research. Conversation hour, *Canadian Psychological Association Annual Meeting*, Montreal, June, 1982.
6. Recent perspectives on the study of social problem solving skills in childhood. *Annual Meeting of the Canadian Psychological Association (Developmental Section),* Winnipeg, June 1983.
7. Peer relationships in older individuals (with Joan Norris & Janice Cohen). *Annual Meeting of the Canadian Psychological Association (Developmental Section),* Winnipeg, June 1983.
8. A naive continuity model of social and affective development. Invited address*, McArthur Network on the One-to-Three Transition Period, University of Washington Node*, June 1984.
9. Social development: Intra-individual concerns. Invited address, *National Institute of Health Study Section Conference on Social Development*, Toronto, April 1985.
10. Social behavioral and social cognitive deficits in extremely withdrawn children. *Conference on the Developmental and Neurological Basis for Social Cognition (Normal and Disordered).* Developmental Neurology Branch, National Institutes of Health, Bethesda, Maryland, September 1986.
11. Peer relationships and socioemotional development. Invited Symposium Convenor, *XXVI International Congress of Psychology*, Montreal, August 1996.
12. Peers as agents of development. Invited convenor and discussant, *SRCD Preconference Workshop on Peer Relationships and Social Skills*, Washington, D.C., April 1997.
13. Parents and children’s peer interactions and relationships. Invited co-convenor (with Ross Parke) and discussant, *SRCD Preconference Workshop on Peer Relationships and Social Skills*, Albuquerque, NM, April 1999.
14. Emotions and children’s peer interactions and relationships. Invited Moderator and Discussant, *SRCD Pre-conference Workshop on Peer Relationships and Social Skills*, Minneapolis, MN, April 2001.
15. Peers relationships in early childhood. Invited convener and discussant, *SRCD Preconference Workshop on Peer Relationships and Social Skills*, Tampa, FL, April 2003.
16. Why play must reemerge in the lexicon of developmental science. Presented in Invited Symposium (N. Fox, Chair). Honoring Greta Fein. *American Psychological Association,* Washington, DC, August 2005.
17. The structure of peer relations: Groups, cliques, and dyads, *SRA Preconference Workshop on Peer Relationships and Social Skills*, Chicago, IL, March 2008.
18. New directions in the study of friendship and peer relations. **Peer Relations Preconference Workshop.***Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.
19. The solitary child: Wherefores and repercussions. Invited address, *Distinguished Scholar-Teacher series, University of Maryland*, October 2015.
20. The solitary child: Wherefores and repercussions. Invited address, *Sulzberger* *Distinguished Lecture, Duke University*, September 2016.
21. Robert Hinde: In Memorium. **Peer Relations Preconference Workshop.***Biennial Meeting of the Society for Research in Child Development*, Austin, TX, April 2017.
    * 1. **Invited Addresses: *International***
    1. Recent perspectives on the study of social anxiety and social withdrawal in childhood. Invited presentation, *ISSBD Conference on Child Psychology--Chinese Psychological Society*, Beijing, China, July 1987.
    2. Peer interactions, relationships, and groups. Presented at the *ISSBD Preconference Workshop on Human Development and Psychological Adaptation*, Peking University, Beijing, China, June 2000.
    3. Behavioral Inhibition in Toddlers: Initial Findings from the International Consortium for the Study of Social and Emotional Development (ICSSED). Presentation in Invited Symposium (X. Chen & H. Chen, Co-Chairs), Social Development in Childhood: Contributions of Temperament and Socialization. *International Society for the Study of Behavioral Development Asian Workshop: Parenting beliefs from a cultural perspective. Ghent, Belgium*, July 2004.
    4. Rubin, K.H., Oh, W., Ashktorab, S., Rhee, U., Jung, S.J., & Kim, A. Children’s perceptions of their parent-child relationships: A cross-cultural study. Paper presented in*invited symposium* ‘Social relationships in changing cultural context’ (X. Chen & R. Sharabany, Chairs), The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.
    5. McDonald, K.L., Malti, T. Killen, M., & Rubin, K.H. Moral reasoning and discourse among adolescent friendship dyads. Invited poster: Jacobs Foundation Conference: The role of values and religion in youth development. A culture informed perspective. Marbach Castle, Switzerland (April, 2010).
       1. **Workshops**

1) Identifying children "at risk" for social competence deficits. Workshop, *Annual Conference of The Association for Early Childhood Education: Ontario*, Toronto, May 1981.

2) Peer relationships and developmental psychopathology. Invited convenor and discussant, *SRCD Preconference Workshop on Peer Relationships and Social Skills*, Seattle, April 1991.

3) Continuities of withdrawal, aggression, and peer acceptance from early childhood to adolescence. Invited Senior Scholar at workshop presented at the *ISSBD/Penn State Center for the Study of Child and Adolescent Development workshop on "Youth and Social Change",* The Pennsylvania State University, June 1991.

4) Peer relationships and developmental psychopathology. Invited workshop leader, *SRCD Preconference on Peer Relationships and Social Skills*, New Orleans, LA, March 1993.

5) The friendship factor. Invited address, Future Horizons Workshop Series on Autism and Asperger’s Syndrome, Baltimore, MD, September 2002.

6) The friendship factor. Invited address, Future Horizons Workshop Series on Autism and Asperger’s Syndrome, Suffern, NY, November 2002.

7) Factoring friendship into the lives of children with *ASD*. Invited workshop (with Carol Gray), Midwest “Superconference” on Autism/Aspergers Syndrome. Columbus, OH, May 2003.

8) Factoring friendship into the lives of children with *ASD*. Invited workshop (with Carol Gray), Pacific Rim “Superconference” on Autism/Aspergers Syndrome. Honolulu, Hawaii, September 2003.

9) Factoring friendship into the lives of children with *ASD*. Invited workshop (with Carol Gray), Gray Center for Social Learning and Understanding, Grand Rapids, MI, October 2003.

10) Factoring Friendship into the Lives of Individuals with Asperger’s Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maple Leaf Center, Phoenix, AZ, March, 2004.

11) Factoring Friendship into the Lives of Individuals with Asperger’s Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maple Leaf Center, San Diego, CA, April, 2004.

12) Friendship & Bullying: Asperger’s Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Gray Center for Social Learning and Understanding, San Francisco, CA. September 2004.

13) Friendship & Bullying: Asperger’s Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maple Leaf Center, Portland, OR, September, 2004.

14) Friendship & Bullying: Asperger’s Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maple Leaf Center, Seattle, WA, October, 2004.

15) Friendship & Bullying: Asperger’s Syndrome and High Functioning Autism. Invited workshop (with Carol Gray), Maryland Coalition for Inclusive Education, Baltimore, MD, August, 2005.

16) The friendship factor. Invited workshop, Children’s Services Centre, Red Deer, Alberta, May, 2006.

**F. Invited Colloquia**

1971 – York University

Guelph University

University of Windsor

1973 -- University of Western Ontario

University of Waterloo

1975 -- McMaster University

Sir George Williams University (Montreal)

1978 -- Stanford University (Boys' Town Center; Psychology Department)

1979 -- Stanford University (College of Education)

1980 -- University of Guelph

University of Toronto

1981 -- Carleton University (Ottawa)

University of Illinois

Wilfrid Laurier University

1982 -- Brock University

1983 -- Queen's University

University of Minnesota (***Symposia on Child Psychology***).

1984 -- Université de Québec à Montréal

University of Washington

Simon Fraser University;

University of Winnipeg.

1985 -- University of Waterloo

University of Ottawa

National Institute of Mental Health (Developmental Lab)

Max-Planck-Institut für Psychologische Forschung (Munich);

Université de Montréal

Duke University.

1986 -- University of California-Irvine

1987 -- Duke University

University of Delaware

1988 -- University of Texas

University of Washington (Psychiatry).

1989 -- Hospital for Sick Children, Psychiatric Research Unit (Toronto)

University of Victoria;

University of Guelph

University of London [U.K.] (Psychiatry)

McGill University (***D.O. Hebb Lecture***)

University of Michigan.

1991-- Université de Québèc à Montréal (CIRADE)

Michigan State University

1993-- Université de Québèc à Montréal

University of Waterloo (Biopsychology):

Institute of Child Study, University of Toronto.

1994-- University of Maryland (Human Development)

Max-Planck-Institut für Psychologische; Forschung (Munich)

Edith Cowan University (Perth, Australia).

1995-- University of Maryland (Psychology).

1997-- Columbia University (Department of Psychiatry, *Grand Rounds* New York Psychiatric Institute)

1999- Haifa University (Israel)

Carleton University (Ottawa, Canada)

University of Melbourne; (Australia)

Griffith University (Australia)

University of Queensland (Australia)

1. Australia Institute of Family Studies (Melbourne, Australia)
2. Korea University (Seoul, Korea)

Ewha Women’s University (Seoul, Korea);

University of Melbourne (Australia)

University of Palermo (Italy)

1. Hartford Medical Center – (Department of Psychiatry, *Grand Rounds*)
2. National Institute of Child, Health, and Human Development;

Children’s Hospital, Ohio State University (Columbus Children’s Research Institute)

1. University of Virginia

George Mason University

Temple University

1. University of Arizona

University of North Carolina – Greensboro (Psychology);

University of California – Irvine

1. University of North Carolina – Greensboro (Human Development)

Vanderbilt University

1. Duke University

University of Maryland – Baltimore County

1. George Mason University

2016- Florida Atlantic University

University of Pennsylvania

2017- University of Toronto

2018 - George Mason University

**E. Conference Presentations**

**1972**

The development of egocentrism in role-taking, communicative, spatial and cognitive in childhood. Presented at the *Annual Meeting of the Canadian Psychological Association*, Montreal, June 1972.

Students' self-selection of examination dates and subsequent academic performance. Presented at the *Annual Meeting of the Canadian Psychological Association* , Montreal, June 1972 (with M. Tierney).

**1973**

*American Psychological Association Annual Meeting* (see publication list), 1973.

**1974**

The psychology of early childhood education: Recent Canadian perspectives. Chairman, Symposium. Presented at the *Annual Meeting of the Canadian Psychological Association*, Windsor, June 1974.

**1975**

A comparison of two methods for the training of spatial cognition in preschoolers. Presented at the *Annual Meeting of the Canadian Psychological Association*, Quebec City, June 1975 (with R. Priddle).

Canadian preschool curricula for disadvantaged children: A summative evaluation. Presented in Symposium, 'Early childhood education: Some Canadian compensatory programs', *Annual Meeting of the Canadian Psychological Association*, Quebec City, June 1975.

**1976**

Recent Canadian research and theory in early childhood education: The third time around. Moderator of special 3-hour symposium presented at the *Annual Meeting of the Canadian Psychological Association*, Toronto, June 1976.

The relationship between perceptual-motor and gross motor abilities in childhood: A developmental study. Presented at the *International Congress of Physical Activity Sciences*, Quebec City, July 1976 (with R. Priddle).

**1977**

Teacher curriculum attitudes and behaviors and their relationship to students' attitudes and performance in school. Paper presented at the *Annual Meeting of the Canadian Psychological Association*, Vancouver, June 1977 (with R. Findlater).

Role-taking in childhood: The unitary construct reconsidered. Paper presented at the *Biennial Meeting of the Society for Research in Child Development*, New Orleans, March 1977.

**1978**

The relationship between and naturalistic indices of role-taking skill in children. Paper presented at the *Annual Meeting of the Eastern Psychological Association*, Washington, D.C., March 1978.

Preschoolers' verbal and behavioral solutions to social problems. Presented in symposium ' Social development of children', *Annual Meeting of the Canadian Psychological Association*, Ottawa, June 1978 (with L. Krasnor).

**1979**

The effects of the ecological setting on the cognitive and social play behaviors of preschoolers. Presented at the *Annual Conference on Piagetian Theory and the Helping Professions*, Los Angeles, February 1979.

Preschoolers' private speech in the natural setting. Presented in symposium 'Do they really talk to themselves? Recent naturalistic studies of the development of verbal self-regulation'*, Biennial Meetings of the Society for Research in Child Development*, San Francisco, April 1979 (with L. Dyck).

Changes in the play behaviors of preschoolers over time: A short-term longitudinal investigation. Presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, April 1979 (with L. Krasnor).

The effects of ecological setting on the free play behaviors of young children. Presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, April 1979 (with C. Seibel).

Preschoolers' self regulatory speech in the natural setting. Presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, April 1979 (with L. Dyck).

The development of children's requestive skills. Presented at the *Annual Meeting of the Canadian Psychology Association*, Quebec City, June 1979 (with E. Levin).

**1980**

Relationships between perspective-taking and naturalistic discursive skills in preschoolers. Presented at the *First Biennial University of Waterloo Conference on Child Development*, May 1980 (with E. Levin).

An evaluation of sociometric techniques with preschoolers. Presented at the *First Biennial University of Waterloo Conference on Child Development*, May 1980 (with M. Hayvren).

Psycho-motor development in children: A normative study. Presented at the *Annual Meeting of the Canadian Psychological Association*, Calgary, June 1980 (with R. Priddle).

Relationships between perspective-taking, referential communication and naturalistic discursive skills in preschoolers. Presented at the *Annual Meeting of the Canadian Psychological Association, Calgary*, June 1980 (with E. Levin).

Assessing the convergent and discriminant validity of preschool sociometric tests. Presented at the *Annual Meeting of the Canadian Psychological Association*, Calgary, June 1980 (with M. Hayvren).

Children's play: A causal agent in development? Organizer and chair, Symposium presented at the *Annual Meeting of the American Psychological Association*, Montreal, September 1980.

Participant, Discussion hour, 'Issues in applied social-cognitive development', *Annual Meeting of the American Psychological Association*, Montreal, September 1980 (with R. Selman, M. Shure, G. Spivack, L. Krasnor).

**1981**

Non-social play in childhood: Necessarily evil? Paper presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, April 1981.

Playful precursors of problem-solving in preschoolers. Paper presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, April 1981.

Dyadic free-play of sociometrically popular and unpopular preschoolers. Presented at the *Annual Meeting of the Canadian Psychological Association*, Toronto, June 1981 (with M. Freire & M. Hayvren).

Child developmental theory, research, assessment, and intervention: A social competence perspective. Presented in symposium, Problem-solving training: A developmental perspective', at the *Annual Meeting of the Association for the Advancement of Behavior Therapy,* Toronto, November 1981.

**1982**

Preschool teacher ratings of behavioral problems: Behavioral, sociometric, and social-cognitive correlates. Presented at the *Annual Meeting of the American Educational Research Association*, New York, April 1982 (with L. Clark).

The private speech of children who vary with regard to sociability. Presented at the *Annual Meeting of the American Educational Research Association*, New York, April 1982.

Preschool teacher ratings of behavioral problems: The social behaviors of targeted children. Presented at the *Second Biennial University of Waterloo Conference on Child Development*, May 1982 (with L. Clark).

Differentiating among popular, average, and unpopular children: Can discriminant function analysis give us new information? Presented at the *Second Biennial University of Waterloo Conference on Child Development*, May 1982 (with M. Hayvren & D. Beirness).

Social problem-solving in preschoolers: A behavioral assessment. Presented at the *Second Biennial University of Waterloo Conference on Child Development*, May 1982 (with T. Daniels-Beirness).

Social competence in popular and unpopular children: Do children do what they say thay will do? Presented at the *Annual Meeting of the Canadian Psychological Association*, Montreal, June 1982 (with T. Daniels-Beirness).

**1983**

A longitudinal study of sociometric status in early childhood. Presented at the *Biennial Meeting of the Society for Research in Child Development*, Detroit, April 1983 (with T. Daniels-Beirness).

Stability and correlates of observed isolate behavior in early childhood. Presented at the *Biennial Meeting of the Society for Research in Child Development*, Detroit, April 1983.

Do children who like one-another play together (and vice-versa)? Presented at the *Annual Meeting of the Canadian Psychological Association*, Winnipeg, June 1983 (with J. Cohen, D. Darvill, L. Bream, L. LeMare, & L. Krasnor).

Predicting social and social-cognitive competence from observations of dramatic play in early childhood. Presented at the *Annual Meeting of the Canadian Psychological Association*, Winnipeg, June 1983 (with N. Howe).

**1984**

Structure and content in social cognition. Presented at the *Third Biennial University of Waterloo Conference on Child Development*, May 1984 (with L. LeMare).

Social problem solving in children with negative peer reputations. Presented at the *Annual Meeting of the Canadian Psychological Association*, Ottawa, June 1984 (with L. Krasnor).

Social skills in preadolescents: Assessment and training. Chair and Discussant, Symposium presented at the *Annual Meeting of the American Psychological Association*, Toronto, August 1984.

**1985**

Some concomitants of stable isolate behavior in childhood. Presented in symposium, 'Peer relations and social skills in childhood', *Biennial Meetings of the Society for Research in Child Development*, Toronto, April 1985.

Social withdrawal in childhood: A developmental perspective. Invited symposium participant, *Biennial Meetings of the International Society for Studies in Behavioral Development*, Tours, France, July 1985.

Structure and content in social cognition: Further empirical analyses. Presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Tours, France, July 1985 (with L. LeMare).

The "drop-outs": Selective attrition in a longitudinal study of children "at risk" for social developmental problems. Presented at the *Annual Meeting of the Canadian Psychological Association*, Halifax, June 1985 (with L. Bream).

Can the Preschool Behavior Questionnaire be used with elementary school-age children? Presented at the *Annual Meeting of the Canadian Psychological Association*, Halifax, June 1985 (with L. Moller).

Social withdrawal in childhood: A case study approach. Presented at the *Annual Meeting of the Canadian Psychological Association*, Halifax, June 1985 (with L. LeMare & L. Bream).

**1986**

Anxious and withdrawn children: Another group "at risk" for peer rejection? Presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, April 1986 (with S. Hymel).

Is it time to reject the sociometric category of "neglect"? Presented at the *Fourth Biennial University of Waterloo Conference on Child Development*, May 1986 (with S. Hymel, L. Rowden & L. LeMare).

The influence of gender on sociometric peer preferences. Presented at the *Fourth Biennial University of Waterloo Conference on Child Development*, May 1986 (with L. Hayden-Thomson & S. Hymel).

Just one of the gang: The relation between popularity and sex-typing in young children's play. Presented at the *Fourth Biennial University of Waterloo Conference on Child Development*, May 1986 (with L. Moller).

Personality influences on children's peer relations in middle childhood. Presented at the *Fourth Biennial University of Waterloo Conference on Child Development*, May 1986 (with J. Cohen & E. Woody).

Parental social support and children's peer relations. Presented at the *Annual Meeting of the Canadian Psychological Association*, June 1986 (with J. Cohen & E. Woody).

**\ 1987**

Who's "at risk" for what? A longitudinal study of sociometric status, aggression and withdrawal in childhood. Invited symposium presentation (and co-convenor), *Biennial Meetings of the International Society for Studies in Behavioral Development*, Tokyo, Japan, July 1987.

Gender and grade effects on children's play. Presented at the *Biennial Meetings of the Society for Research in Child Development*, Baltimore, Maryland, April 1987 (with L. Moller).

Predicting childhood depression: A longitidunal investigation. Presented in symposium, 'Recent perspectives on the study of developmental psychopathology'. *Biennial Meetings of the Society for Research in Child Development*, Baltimore, Maryland, April 1987 (with S. Hymel).

A longitudinal study of anxiety and social withdrawal in childhood. Presented at the *Annual Meeting of the Canadian Psychological Association*, Vancouver, B.C., June 1987 (with R.S.L. Mills & S. Hymel).

Relations between young children's experiences of stressful life events and their socio-emotional behaviours. Presented at the *Annual Meeting of the Canadian Psychological Association*, Vancouver, B.C., June 1987 (with S. Gordon).

Self-efficacy and social interaction in the elderly. Presented at the *Annual Meeting of the Canadian Psychological Association*, Vancouver, B.C., June 1987 (with L. Both & S. Hymel).

**1988**

Multidimensional scaling analyses of observational codes: Investigating the underlying structure of social behaviour. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with J. Ledingham & A. Younger).

A developmental analysis of children's gossip. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with M. Wilkinson).

It sounded great but it didn't work: Another look at peer pairing interventions for withdrawn children. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with L. Both & L. Rose-Krasnor).

Peer sociability of only children. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with C. Tesla & S. Hymel).

Mothers' and fathers' emotional reactions and socialization responses to their children's aggression and withdrawal. Presented at the *Fifth Biennial University of Waterloo Conference on Child Development*, May 1988 (with R.S.L. Mills).

Ameliorating social withdrawal in preschoolers: A replication. Presented at the *Annual Meeting of the Canadian Psychological Association*, Montreal, June 1988 (with L. Both & L. Rose-Krasnor).

Social contact and well-being in old age. Presented at the *Annual Meeting of the Canadian Association of Gerontology*, Halifax, October 1988 (with J. Norris).

Socialization factors associated with aggression and withdrawal in early childhood. Presented at the *Annual Meeting of the Canadian Psychological Association*, Montreal, June 1988 (with R.S.L. Mills).

Ameliorating social withdrawal in childhood: A failure to replicate. Presented at the *Annual Meeting of the American Psychological Association*, Atlanta, August 1988 (with L. Both & L. Rose-Krasnor).

**1989**

Longitudinal prediction of internalizing problems from early social withdrawal. Presented at the *Annual Meeting of the Society for Research in Child and Adolescent Psychopathology*, Miami, February 1989 (with S. Hymel).

Parental beliefs about children's maladaptive social development. Presented as part of symposium, 'Beyond belief: Information processing approaches to parenting', *Biennial Meetings of the Society for Research in Child Development*, Kansas City, April 1989 (with R. Mills).

Preschool social skills and infant attachment security: Maternal and child effects. Presented at the *Biennial Meetings of the Society for Research in Child Development*, Kansas City, April 1989 (with C.L. Booth & L. Rose-Krasnor).

Aggressors, victims, and peer relationships. Discussant in symposium presented at the *Biennial Meeting of the Society for Research in Child Development*, Kansas City, April 1989.

Mothers' emotional reactions to preschoolers' aggression and social withdrawal. Presented at the *Annual Meeting of the Midwestern Psychological Association*, Chicago, May 1989 (with C.L. Booth & L. Rose-Krasnor).

Peer relationships and social skills in childhood: An international perspective. Co-Convener (with C. van Lieshout) of invited symposium, *Biennial Meeting of the International Society for the Study of Behavioural Development*, Jyvaskyla, Finland, July 1989.

Maternal beliefs concerning the development of social skills. Paper as part of invited symposium, 'Peer relationships and social skills in childhood: An international perspective', presented at the *Biennial Meetings of the International Society for the Study of Behavioural Development*, Jyvaskyla, Finland; July 1989 (with R. Mills).

Maternal social management and preschoolers' social skills. Presented at the *Biennial Meetings of the International Society for the Study of Behavioural Development*, Jyvaskyla, Finland, July 1989 (with L. Rose-Krasnor & C. Booth).

**1990**

Relating early insecure insecure attachment to preschool indices of anxious/withdrawal and insecurity. Presented as part of symposium "Attachment security in social risk infants", at the *Biennial Meetings of the International Society on Infant Studies*, Montreal, April 1990 (with C. Booth, L. Rose-Krasnor & K. Perman).

The socioemotional characteristics of extremely aggressive and withdrawn children. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with S. Hymel & X. Chen).

Sociable and inhibited behaviors in children: The effects of degree of actor responsibility and situational context. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with L. Bream & S. Hymel).

The correlates of peer acceptance in a sample of 6-year-olds in China. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with X. Chen).

The correlates of stable versus unstable attachment status at 4 years. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with C. Booth & L. Rose-Krasnor).

Predictors of maternal management behaviors. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with C. Booth & L. Rose-Krasnor).

Sociable and inhibited behaviors in children of well and depressed mothers. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with L. Both & C. Zahn-Waxler).

Single-child families: Parental beliefs and children's peer relations as a function of family structure. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with C. Tesla & H.S. Ross).

A longitudinal normative study of maternal beliefs about social behaviors. Presented at the *Sixth Biennial Meeting of the University of Waterloo Conference on Child Development*, May 1990 (with R.S.L. Mills).

**1991**

Socio-emotional characteristics of extremely withdrawn and extremely aggressive children (with X. Chen). Presented at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, April 1991.

Predicting preschoolers' social skills and their mothers' parenting behaviors from attachment security and risk status (with L. Rose-Krasnor & C. Booth). Paper as part of invited symposium, 'Parenting behaviors and children's social competence: A developmental perspective'. Co-convener (with M. van Aiken), *Biennial Meeting of the International Society for the Study of Behavioural Development*, Minneapolis, Minnesota, July 1991.

A longitudinal study of parental beliefs about adaptive and maladaptive behaviors (with R. Mills). Paper as part of invited symposium, 'Parents' ideas and developmental sequelae: New directions in theory and research', *Biennial Meeting of the International Society for the Study of Behavioural Development*, Minneapolis, Minnesota, July 1991.

Inhibition, withdrawal, and shyness in childhood. Discussantin invited symposium, 'The impact of early behavioral inhibition on later social behavior'. *Biennial Meeting of the International Society for the Study of Behavioural Development*, Minneapolis, Minnesota, July 1991.

The dyadic play behaviors of children of well and depressed mothers (with L. Both & C. Zahn-Waxler). Presented at the *Biennial Meetings of the International Society for the Study of Behavioural Development*, Minneapolis, July 1991.

**1992**

Patterns of hemispheric balance and imbalance distinguished among different types of isolated 4-year-old children (with N. Fox, S. Calkins, T. Marshall & R. Coplan). Presented at the *Biennial Meetings of the International Society on Infant Studies*, Miami, May 1992.

Infant day care and children’s social behaviour at four years (with N. Fox, S. Calkins, R. Coplan, T. Marshall, & S. Stewart). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.

Family resources and social competence: A causal modeling study (with X. Chen, B. Li, & Z. Li). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.

Only children and sibling children in China: A re-examination (with X. Chen, B. Li, L. Xu). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.

Stress and maternal control (with R.S.L. Mills). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.

Being alone versus playing alone: Distinguishing among reticent and passive-withdrawn behaviors in young children (with R. Coplan, N. Fox, S. Calkins, S. Stewart). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.

Maternal behavior with aggressive, withdrawn and average children (with M. Bigras and R.S.L. Mills). Presented at the *Seventh Biennial University of Waterloo Conference on Child Development*, May 1992.

Socialization factors associated with social withdrawal in childhood (with R.S.L. Mills). Presented at the *Annual Meeting of the Canadian Psychology Association*, Quebec City, June 1992.

**1993**

Social withdrawal: Multiple meanings, correlates and origins. Chair, Symposium, *Biennial Meetings of the Society for Research in Child Development*, New Orleans, LA. March, 1993.

Being alone vs. playing alone. (with R.J. Coplan). Paper presented in symposium, Social withdrawal: Multiple meanings, correlates and origins. *Biennial Meeting of the Society for Research in Child Development*, New Orleans, LA. March, 1993.

Family conditions, parenting practices, and social competence in Chinese children (with X. Chen). Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, New Orleans, LA. March, 1993.

Multiple forms of non-social play in preschoolers: Reticent, solitary-passive, and solitary-active behaviors (with R.J. Coplan). Paper presented as part of invited symposium 'The many faces of inhibition and social withdrawal in childhood'. co-convenor (with N. Fox), *Biennial Meeting of the International Society for the Study of Behavioural Development*, Recife, Brazil, July 1993.

Family capital and psychological resources, parental behavior, and children's social competence. Paper presented as part of invited symposium, 'Contextual factors in parenting'. *Biennial Meeting of the International Society for the Study of Behavioural Development*, Recife, Brazil, July 1993 (with X. Chen).

Predicting parental behavior: The influences of ecological, interpersonal, and intrapersonal factors. Paper presented as part of invited symposium, 'Contextual factors in parenting'. *Biennial Meeting of the International Society for the Study of Behavioural Development*, Recife, Brazil, July 1993 (with M. Bigras & R.S.L. Mills).

Social problem-solving skills of children of well and depressed mothers (with S. Stewart, S. Skwarchuk, C. Zahn-Waxler, & E.M. Cummings). Poster presented at the *Annual meeting of the American Psychological Association*, Toronto, Canada, August, 1993.

**1994**

Maternal acceptance and social competence in Chinese children: A longitudinal study. (with X. Chen). Presented at the *Eighth Biennial University of Waterloo Conference on Child Development*, May 1994.

A comparison of maternal and paternal parenting beliefs during the toddler years. (with S.L. Stewart). Presented at the *Eighth Biennial University of Waterloo Conference on Child Development, May 1994.*

The relations between the quality of maternal parenting, maternal support and indices of children's psychopathology at seven years: A longitudinal investigation (with J. McKinnon, C. Booth, & L. Rose-Krasnor). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.

Mother-child attachment relationships: The 'stress-buffering' role of maternal support on maternal interactional styles and preschoolers' attachment security. (with J. McKinnon, C. Booth, & L. Rose-Krasnor). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.

Preschool attachment security and maternal style as predictors of social adjustment in middle childhood. (with C. Booth, L. Rose-Krasnor, & J. McKinnon). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.

Maternal sensitivity and the development of internalizing disorders: Comparison of children of well, 'socioeconomically at risk', and depressed mothers. (with S. Stewart, J. McKinnon, C. Booth, & L. Rose-Krasnor). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.

The development of social competence in Chinese and Canadian children. (with X. Chen). Paper presented as part of symposium, 'Children's peer relations across cultures', *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.

The social problem solving skills of children with low self-perceptions. (with L. Lapa, C. Booth, & L. Rose-Krasnor). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.

Maternal acceptance, social behavior and peer relationships in Chinese children: A longitudinal study. (with X. Chen & L. Xu). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.

Parenting during the toddler years: A comparison of mothers and fathers. (with S. Stewart). Presented at the *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.

The Waterloo Longitudinal Project: An adolescent follow-up. Paper presented as part of symposium, 'Personality development and interpersonal relationships', *13th Biennial Meetings of the International Society for the Study of Behavioral Development*, Amsterdam, June 1994.

**1995**

Emotionally regulated vs. unregulated inhibited and uninhibited behavior in preschoolers. (with R. Coplan). Paper presented as part of symposium, 'Behavioral inhibition in childhood: Recent perspectives', *Biennial Meeting of the Society for Research in Child Development*, Indianapolis, IN. March, 1995.

**1996**

Early intervention with aggressive Head Start Children and their families: Classroom components. (with K. Kendziora, M. Better, B. Jones, N.A. Fox, J.E. Richters, A. Green, A. Shahinfar, G. Samuels, & C. Zahn-Waxler). Paper presented at the *National Prevention Research Conference*, Washington, DC, May 1996.

Family Foundations: The implementation and evaluation of a Head Start violence prevention program. (with B. Jones, M. Better, K. Kendziora, A. Shahinfar, & N.A. Fox). Paper presented at the *National Head Start Research Conference*, Washington, DC, May 1996.

Non-social play behaviors in the preschool: Predictive pathways to social maladjustment (with R. Coplan). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.

Predicting beliefs about four-year-old children’s aggressive behavior from mother and child characteristics at two years of age (with P. Hastings). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.

Relations between toddlers’ inhibition during peer-play and their behavioral inhibition, temperament, and cardiac vagal tone (with D. Hermann, S. Stewart, & P. Hastings). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.

The correlates of two-year-old children’s aggressive and disruptive behaviors with their peers (with P. Hastings & K. McNichol). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.

Vagal tone: A marker of individual differences in physiological responsiveness to emotion in children and adults (with H. Henderson & P. Hastings). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.

Conflict resolution and self-perception: A relational analysis (with A. de Oliveira & N. Fox). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.

Childhood aggression, maternal behavior, and family environment (with K. Hogg, R. Coplan, C. Booth, L. Rose-Krasnor, & J. McKinnon). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.

Relationships between social wariness, parenting behaviors, and child behaviors in 4 year olds. (with C. Rowand, N. Fox, & S. Calkins). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.

Correlates of internalizing problems in preschoolers. (with C. Cheah, N. Fox, & S. Calkins). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.

The influence of the family environment on the social adaptation and maladaptation of preschool children. (with M. Better & N. Fox). Presented at the *14th Biennial Meetings of the International Society for the Study of Behavioral Development*, Quebec City, August 1996.

The additive effects of a behavioral consultation intervention and social skills training on classroom behavior of aggressive Head Start students (with K. Kendziora, M. Better, B. Jones, N.A. Fox, J.E. Richters, A. Green, A. Shahinfar, G. Samuels, & C. Zahn-Waxler). Poster presented at the *Annual Meeting of the American Association for Behavior Therapy*, Washington, DC, November 1996.

**1997**

The socialization experiences of behaviorally inhibited toddlers (with P. Hastings). Paper presented as part of symposium, ‘Childhood shyness: Interfacing the neuroscience, genetics, socialization, and psychopathology’ (L. Schmidt, Chair), *Biennial Meeting of the Society for Research in Child Development*, Washington, DC, April 1997.

Cultural context and the devlopment of social functioning (with X. Chen). Paper presented as part of symposium, ‘Stability and change in development: Longitudinal evidence for the impact of domains, culture and correlates (K.H. Rubin & M. Keller, co-chairs), *Biennial Meeting of the Society for Research in Child Development*, Washington, DC, April 1997.

**1998**

Temperament, parenting, and the display of social reticence in preschoolers (with C. Rowand, C. Cheah, & N. Fox). Paper presented as part of symposium, ‘Social withdrawal and aggression in childhood and adolescence: The self and relationships as risk/protective factors for psychological adjustment (K.B. Burgess & G.W. Ladd, co-Chairs). Presented at the *15th Biennial Meetings of the International Society for the Study of Behavioral Development*, Berne, Switzerland, July 1998.

The contributions of temperament, separation-reunion behaviors, and parenting factors in the prediction of inhibition in Chinese and Canadian toddlers (with C. Cheah, P. Hastings, & X. Chen). Paper presented as part of symposium, ‘Multinational perspectives on the study of inhibition and social withdrawal (K.H. Rubin & J. Stevenson-Hinde, co-Chairs). Presented at the *15th Biennial Meetings of the International Society for the Study of Behavioral Development*, Berne, Switzerland, July 1998.

Aspects of parenting in India and Canada: A study of two year olds (with S. Verma, L. Nelson, S. Patel, & P. Hastings). Poster presented as part of symposium, ‘Parenting and its correlates and determinants from a cross-cultural perspective’ (X. Chen & A. Sanson, co-chairs). Presented at the *15th Biennial Meetings of the International Society for the Study of Behavioral Development*, Berne, Switzerland, July 1998.

Child-rearing practices and behavioral inhibition in Chinese and Canadian toddlers: A cross-cultural study (with X. Chen, P. Hastings, H. Chen, G. Cen, & S. Stewart). Poster presented as part of symposium, ‘Parenting and its correlates and determinants from a cross-cultural perspective’ (X. Chen & A. Sanson, co-chairs). Presented at the *15th Biennial Meetings of the International Society for the Study of Behavioral Development*, Berne, Switzerland, July 1998.

Temperamental correlates of parenting: A cross-cultural perspective. (with K. Burgess, L. Nelson, C. Cheah, & P. Hastings). Poster presented as part of symposium, ‘Parenting and its correlates and determinants from a cross-cultural perspective’ (X. Chen & A. Sanson, co-chairs). Presented at the *15th Biennial Meetings of the International Society for the Study of Behavioral Development*, Berne, Switzerland, July 1998.

Stability of observed behavior among Head Start students: Associations with verbal skills, behavior problems, and cumulative risk. (with K. Kendziora, B. Jones, N.A. Fox, J.E. Richters, & C. Zahn-Waxler). Poster presented at the *Annual Meeting of the American Association for Behavior Therapy*, Washington, DC, November 1998.

Prediction of patterns of observed behavior in Head Start classrooms from child temperament and maternal symptomatology. (with K. Kendziora, B. Jones, N.A. Fox, J.E. Richters, & C. Zahn-Waxler). Poster presented at the *Annual Meeting of the American Association for Behavior Therapy*, Washington, DC, November 1998.

**1999**

Social withdrawal and inhibition in the peer group. ). Paper presented as part of symposium, ‘Fifteen years of research on behavioral inhibition: Retrospect and prospect (N.A. Fox, Chair). *Biennial Meeting of the Society for Research in Child Development*, Albuquerque, NM, April 1999.

Behavioral and emotional consequences of toddlers’ inhibited temperament and parenting: Improving specificity of prediction (with K. Burgess). Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Albuquerque, NM, April 1999.

**2000**

Multi-national studies of temperament and parenting in young children (A. Sanson & N. Fox, co-chairs). Discussant. *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.

Emotion dysregulation and socialization as predictors of reticence in preschoolers. (with C. Cheah, D. Caranfa, H. Henderson, & P. Hastings). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.

Child temperament and parents’ beliefs about child rearing: A longitudinal study in Canada (with K. Burgess). In P. Hastings & A. LoCoco (Co-Convenors), An international examination of the variability in relations between parenting practices and temperament in early childhood. Symposium, *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.

Contemporaneous and longitudinal relations between child temperament and child rearing and practices in India (with S. Verma, L. Nelson, & P. Hastings). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.

The relations between maternal control and sensitivity and the stability of shyness from 4 to 7 years (with C. Cheah & N. Fox). Paper presented as part of symposium, Perspectives on parenting: Effects of children, relationships, and culture (P. Hastings & C. Cheah, Co-Chairs), *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.

Self perceptions and friendship quality at 11 years of age. (with A. Kennedy & L. Nelson). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.

Continuities in parenting styles of young children from 2-to-4 years: A longitudinal and cross-cultural analysis. (with S. Verma, L. Nelson, & P. Hastings). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.

Sibling support and peer relationships. (with J. Wojslawowicz, K. Burgess, and N.A. Fox). Poster presented at the *16th Biennial Meetings of the International Society for the Study of Behavioral Development*, Beijing, China, July 2000.

**2001**

Rubin, K.H. Multiple forms of shyness/withdrawal/inhibition: Conceptualization, assessments, and outcomes. Discussant in symposium. *Biennial Meeting of the Society for Research in Child Development*, Minneapolis, MN, April 2001.

Rubin, K.H. Behavioral outcomes for inhibited and uninhibited children: The role of caregiver-child relationships. Discussant in symposium. *Biennial Meeting of the Society for Research in Child Development*, Minneapolis, MN, April 2001.

**2002**

Booth, C., Rubin, K. H., Burgess, K. B., Wojslawowicz, & Rose-Krasnor, L. Peer sociometric ratings in relation to friendship quality and attachment security in fifth grade. Poster presented at the *17th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.

Belbin, W., Duff, A., Rose-Krasnor, L., Rubin, K. H., Booth, C. & Burgess, K. B. Friendship quality and social problem-solving in middle childhood. Poster presented at the *17th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.

Chung, O. Rubin, K.H., Park, S., Yoon, C., & Doh, H. Temperament, parenting, and behavioral inhibition of Korean toddlers. Poster presented at the *17th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.

Dwyer, K.M. Rubin, K.H., Burgess, K. B. & Hastings, P.D.Predicting Preschoolers’ Social Competence and Aggression from Toddler Temperament, Conflict, and Maternal Negativity. In K. Dwyer & D. Laible (Convenors), "Toddler Conflict and Early Social Development" A paper symposium for the *17th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.

Ghera, M. M., Rubin, K. H., Burgess, K. B., Fox, N. A., Rose-Krasnor, L., & Booth, C. Does mutuality matter? An evaluation of friendship quality in reciprocal and non-reciprocal dyads. Poster presented at the *17th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.

Hartman, S. C., Wojslawowicz, J. C., Rubin, K. H., Burgess, K. B., Rose-Krasnor, L., & Booth, C. The influence of race on best friend nominations and reciprocity of White and Asian fifth-grade students. Poster presented at the *17th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.

Hastings, P.D., Rubin, K.H. Kennedy, A.E., & Mielcarek, L. Helping Shy Girls and Boys to be Helpful: The Contributions of Maternal Socialization, Inhibited Temperament, and Gender to Prosocial Development in Canadian Children. In P.D. Hastings & S. Hemphill (Convenors), How many roads lead to good behavior? International perspectives on the contributions of temperament and maternal socialization to prosocial development. A paper symposium for the *17th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.

Hemphill, S.A., Sanson, A., & Rubin, K.H. Predictors of Australian Preschoolers’ Prosocial Behaviour and Social Competence: The Role of Toddler Temperament, Parenting and Social Context. . In P.D. Hastings & S. Hemphill (Convenors), How many roads lead to good behavior? International perspectives on the contributions of temperament and maternal socialization to prosocial development. A paper symposium for the *17th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.

Kennedy, A.E., Rubin, K.H., & Fox, N.A. Emotion dysregulation, parenting, and social adaptation: A longitudinal investigation from seven to eleven years of age. Poster presented at the 17th Biennial Meetings of the International Society for the Study of Behavioral Development, Ottawa, Canada.

Purple, M. A., Dwyer, K. M., Rubin, K. H., Burgess, K. B., Rose-Krasnor, L., & Booth C. The roles of parenting and friendships in predicting adolescent self-perceptions. Poster presented at the *17th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.

Rose-Krasnor, L., Campbell, K., Rubin, K. H., Burgess, K. B., & Booth, C. Friendship understanding, friendship quality, and peer reputation in middle childhood. Poster presented at the *17th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.

Wojslawowicz, J., Burgess, K. B., Rubin, K.H., Rose-Krasnor, L., & Booth, C. Stability and quality of the friendships of aggressive and withdrawn 5th grade children. In K. B. Burgess & F. Vitaro (Convenors), The qualities and functions of friendship in the case of shyness/withdrawal and aggression. A paper symposium for the *17th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.

Wojslawowicz, J. C., Kim, A. H., Rubin, K. H., Burgess, K. B., Rose-Krasnor, L., & Booth, C. The influence of best friendship stability on shy/withdrawn and aggressive children’s psychosocial adjustment. Poster presented at the *17th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ottawa, Canada, August 2002.

De Oliveira, A.M. & Rubin, K.H. Desenvolvimento de um protocolo de observaçao de interaçoes sociais de crianças*. Iº Congresso Brasileiro de Psicologia, Ciencia e Profissao* (October, 2002).

**2003**

Rubin, K.H. & Kennedy, A.E. The Moderating Role of Parenting in the Developmental Course of Social Withdrawal. Paper presented as part of symposium, ‘'Moderating and Protective Factors in the Relation Between Shyness and Adjustment in Childhood' (R. Coplan & R. Crozier, Co-Chairs). *Biennial Meeting of the Society for Research in Child Development*, Tampa, FL, April 2003.

Maisel, B.A., Kennedy, A.E., Rubin, K.H., Hastings, P.D., & Henderson, H.A. Longitudinal Relations between Vagal Tone and Parenting: 2 to 4 Years. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Tampa, FL, April 2003.

Burgess, K. B., Wojslawowicz, J. C., Rubin, K. H., Rose-Krasnor, L., & Booth, C. L. The “Extended Class Play”: A longitudinal study of its factor structure, reliability, and validity. Poster resented at the *Biennial Meeting of the Society for Research in Child Development*, Tampa, FL, April 2003.

Kim, A.H., Oh, W., Buskirk, A.A., Rubin, K.H., Burgess, K., Rose-Krasnor, L., Booth, C., The Role of Maternal Parenting Styles on Children’s Prosocial Behavior in Middle Childhood. *Annual Meeting of the Korean Association of Child Studies*, Seoul, Korea, June 2003.

Oh, W., Kim, A.H., Booth, C., Rubin, K.H., Burgess, K., Rose-Krasnor, L., Parental support, security and friendship as predictors of social adjustment in early adolescence. *Annual Meeting of the Korean Association of Child Studies*, Seoul, Korea, June 2003.

**2004**

Rubin, K.H. & Burgess, K. (Co-Chairs). Social Cognitions, Emotions, and Young Adolescents' Friendships (Paper Symposium). *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, MD, March 2004.

Burgess, K.B., Wojslawowicz, J.C., Rubin, K.H., Rose-Krasnor, L. & Booth-LaForce, C.L. The Influence of Friendship on the Social Information Processing and Coping Styles of Shy/Withdrawn and Aggressive Preadolescents. Paper presented as part of symposium, Social Cognitions, Emotions, and Young Adolescents' Friendships (Paper Symposium). *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, MD, March 2004.

Buskirk, A.A. & Rubin, K.H. (Co-Chairs). The Many Faces of Popularity (Paper Symposium). *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, MD, March 2004.

Buskirk, A.A., Rubin, K.H., Burgess, K., Booth-LaForce, C.L. & Rose-Krasnor, L. Loved, Hated... But Never Ignored: Evidence for Two Types of Popularity. Paper presented as part of symposium, The Many Faces of Popularity. (Paper Symposium). *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, MD, March 2004.

Buskirk, A.A., Rubin, K.H., Burgess, K., Rose-Krasnor, L., & Booth-LaForce, C. Behavioral characteristics associated with peer-perceived and sociometric popularity across time. Poster presented at the *18th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.

Dashiell, E., Buskirk, A.A., Rubin, K.H., Burgess, K., Rose-Krasnor, L., & Booth-LaForce, C. Early aggressive traits as predictors of later childhood victimization among preadolescents. Poster presented at the *18th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.

Kim, A.H. , Rubin, K.H., Burgess, K.B., Rose-Krasnor, L., & Booth-LaForce, C. Maternal Parenting Style and Children's Social Adjustment Across the Transition from Elementary to Middle School. Poster presented at the *18th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.

Oh, W., Rubin, K.H., Burgess, K.B., Booth-LaForce, C.& Rose-Krasnor, L.A Developmental Perspective on Social Withdrawal across Middle Childhood and Adolescence: Predictions from Parental and Peer Factors. Poster presented at the *18th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.

Kennedy, A. E., Rubin, K.H., & Hastings, P. Fathers’ Parenting Style as a Moderator of the Development of Maladjustment in Children. Poster presented at the *18th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.

Wojslawowicz, J.C., Trame, B., Rubin, K.H., Burgess, K.B., Rose-Krasnor, L., & Booth-LaForce, C. The influence of self-perceptions on the stability of aggression and social withdrawal. Poster presented at the *18th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.

Kovacs, S. M., Rubin, K. H., Booth-LaForce, C., Burgess, K. B., & Rose-Krasnor, L.Maternal Positive Parenting and Children’s Sense of Self-Worth. Poster presented at the *18th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.

Wojslawowicz, J.C. & Rubin, K.H. The lesser of two evils? An examination of the developmental “costs” of self-conscious and fearful shyness during early adolescence. Paper presented as part of symposium, **The cognitive component of shyness: Social withdrawal and shyness in relation to the self-system across the life span (**Chairpersons: Julie C. Wojslawowicz and Ray Crozier), at the *18th Biennial Meetings of the International Society for the Study of Behavioral Development*, Ghent, Belgium, July 2004.

**2005**

Dwyer, K. M., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L., & Burgess, K. B. The Relations among Perceived Maternal and Paternal Support and Self-Esteem during Early Adolescence. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Atlanta, GA, April 2005.

Rubin, K.H., Oh, W., Burgess, K.B., Booth-LaForce, C., & Rose-Krasnor, L. Social Withdrawal and the Transition from Late Childhood to Early Adolescence: The Role of Friendship. Paper presented as part of symposium, Contemporary issues in the study of social withdrawal (K.H. Rubin & H. Gazelle, Chairs). (Paper Symposium). *Biennial Meeting of the Society for Research in Child Development*, Atlanta, GA, April 2005.

Fredstrom, B.K., Rubin, K.H., Burgess, K.B., Rose Krasnor,, L., & Booth LaForce, C. Social Information Processing and Coping Strategies Influences on Shyness and Peer Victimization During Late Childhood. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Atlanta, GA, April 2005.

Rubin, K.H., Wojslawowicz, J., Burgess, K.B., Rose-Krasnor, L., & Booth-LaForce, C.L. Victimization, Best Friend Victimization, and Internalizing Problems in Early Adolescence: A Short-Term Longitudinal Study. Paper presented as part of symposium, Risky Business: Negotiating the Negative Outcomes of Adolescent Close Peer Relationships (J. Allen, Chair). (Paper Symposium). *Biennial Meeting of the Society for Research in Child Development*, Atlanta, GA, April 2005.

Booth-LaForce, C.L., Oh, W., Kim, A.H., Rubin, K.H., Rose-Krasnor, L., & Burgess, K.B. Security, Self-worth, and social functioning in early adolescence. Paper presented as part of symposium, Attachment and Peer Relationships in Childhood and Adolescence. (K. Kerns, Chair). *Biennial Meeting of the Society for Research in Child Development*, Atlanta, GA, April 2005.

Faraco de Oliveira, A. M. & Rubin, K.H. ESTILOS PARENTAIS E CARACTERÍSTICAS DISPOSICIONAIS DOS FILHOS: RELAÇÕES E IMPACTO NO PROCESSO DE SOCIALIZAÇÃO, V Congresso Brasileiro de Psicologia do Desenvolvimento - Psicologia do Desenvolvimento: Teorias, Pesquisas e Aplicações. Sao Paulo, September 2005.

**2006**

Buskirk, A., Wojslawowicz, J., Rubin, K.H., Rose-Krasnor, L., Booth-LaForce, C., Burgess, K.B. Instability of Highly Perceived Popular Children. Poster presented at the Biennial meeting of the Society for Research in Adolescence (San Francisco, CA), March 2006.

Menzer, M., Buskirk, A., Wojslawowicz, J., & Rubin, K.H. Effects of residential mobility on friend and family relationships of young adolescents. Poster presented at the Biennial meeting of the Society for Research in Adolescence (San Francisco, CA), March 2006.

France, K., Kennedy, A., Rubin, K.H., Wojslawowicz, J., Rose-Krasnor, L., Booth-LaForce, C., & Burgess, K.B. The Friendships of Aggressive Fifth and Sixth Graders. Poster presented at the Biennial meeting of the Society for Research in Adolescence (San Francisco, CA), March 2006.

Pursell, G. R., Rumiche, R., & Laursen, B., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L., & Burgess, K. B. (2006, April). *Personality as a mediator of* *the association between prosocial behavior and externalizing outcomes.* Paper presented at the Conference for Human Development, Louisville, KY.

Rubin, K.H. Discussant in symposium, Parental Factors in the Development and Outcomes of Shyness and Social Withdrawal in Early Childhood (R. Coplan & H. Gazelle, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

Mintz, A., Dwyer, K.M., Rubin, K.H., Booth-LaForce, C., Laursen, B., & Rose-Krasnor, L. Paternal Parenting Style and the Development of Adolescent Externalizing Behaviors. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

Park, S.Y., Rubin, K.H., Chung, O.B., Yoon, C.H.. & Park, S.E. Toddler’s Compliance as a function of Temperament, Inhibition and Maternal Child-Rearing Attitudes. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

Dashiell, E., Wojslawowicz, J., Rubin, K.H., Booth-LaForce, C., & Rose-Krasnor, L. Friendships of African-American Children: Does Similarity Matter? Paper presented in symposium, “Children’s Peer Relationships: The Role of Ethnicity and Culture” (E. Dashiell & J. Chung, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

Chen, J., Rubin, K.H., Oh, W., Fredstrom, B., Rose-Krasnor, L., Booth-LaForce, C., & Burgess, K. A Comparison between Asian-American Children and European-American Children in the Construct of Social Withdrawal. Paper presented in symposium, “Children’s Peer Relationships: The Role of Ethnicity and Culture” (E. Dashiell & J. Chung, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

Dwyer, K.M., Booth-LaForce, C., & Rubin, K.H. Maternal and Paternal Parenting and Children’s Attachment Security in Middle Childhood. Paper presented in symposium, “Parenting and Attachment in Middle Childhood: A Focus on Fathers” (K. M. Dwyer & H. Kindler, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

Tahseen, M., Rubin, K.H., & Dwyer, K.M. Parenting Differences Among Muslim-American and European-American Mothers and Fathers. Paper presented in symposium, “Muslim parenting in different cultural contexts” (A. Russell & B. Yagmurlu, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

Laursen, B., Pursell, G., Oh, W., Rubin, K.H., Rose-Krasnor, L., Booth-LaForce, C. & Burgess, K.. Personality as a mediator of associations between peer reputation and adolescent adjustment. In L. Goossens & B. Laursen (Chairs), Contributions of Personality to Individual Adjustment: Exploring Transactions Across the Lifespan. The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

Rubin, K.H. Discussant in symposium, ‘Parent-adolescent relationships from a cultural perspective’ (A. LoCoco & X. Chen, Co-Chairs). The Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

Faraco de Oliveira, A.M., Rubin, K.H., Barbosa Oliveira, L.D. Social networks and patterns of mother-child relationships: Implications for the quality of the attachment Bond. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Melbourne, Australia), July 2006.

**2007**

Kennedy, A.E. & Rubin, K.H. Gender and Parental Emotion Socialization Beliefs During the Preschool Years. Paper presented as part of symposium, Focus on Gender: Parent and Child Contributions to the Socialization of Emotional Competence (A. E. Kennedy & S. Denham, Chairs). *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Buskirk, A.A., Rubin, K.H., Wojslawowicz Bowker, J. C., Booth-LaForce, & Rose-Krasnor, L. Stability of and Behaviors Associated with Perceived Popular Status across the Middle School Transition. Paper presented as part of symposium, Social Self-efficacy as a Moderator of the Association Between Relational Aggression and Perceived Popularity (M. Puckett & A. Cillessen, Chairs), *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Kovaks, S. M., Rubin, K.H., Hastings, P.D., & Crozier, R. Maternal Personality Moderates the Relation between Parenting and Inhibited Temperament in Toddlers. Paper presented as part of symposium, Influences on Parenting Behaviors and Their Relation to Adaptive and Maladaptive Outcomes across Early Childhood (E.J. Kiel, Chair). *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Fredstrom, B.K., Wojslawowicz Bowker, J.C., Rubin, K.H., Booth-LaForce, C.B., Rose-Krasnor, L., & Burgess, K.B. "Nice Guys" Don't Always Finish Last: Predicting Friendship Formation in Early Adolescence. Paper presented as part of symposium, Longitudinal Evidence Concerning the Benefits of Friendship During Childhood and Adolescence (B. Laursen & W. Hartup, Chairs). *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Wojslawowicz Bowker, J.C., Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C.B. Trajectories of Social Withdrawal, Negative Emotion, and Peer Difficulties during Late Childhood Paper presented as part of symposium, Shyness and Social Withdrawal in Childhood: Risk/Protective Factors and Pathways to Psychosocial Maladjustment (R. Coplan & C. Booth-LaForce, Chairs), *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Murray, K., Rubin, K.H., Booth-LaForce, C.B., Laursen, B., & Rose-Krasnor, L. The Relations Between Parent-Child Relationship Quality and Adolescent Aggression. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Rose-Krasnor, L., Rubin, K.H., Booth-LaForce, C.B., Laursen, B., & Burgess, K.B. Activity Involvement in Shy/Withdrawn and "Average" Youth. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Fredstrom, B.K., Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C.B. How Socially Withdrawn Children Think about Friendship. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Wojslawowicz Bowker, J.C., Duchene, M., Rubin, K.H., Laursen, B., Booth-LaForce, C.B. & Rose-Krasnor, L. Rejection-Sensitivity as a Mediator of the Predictive Relation between Friendship Quality and Internalizing Difficulties. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Menzer, M.M., Wojslawowicz Bowker, J.C., Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C.B. Socializing in the Melting Pot: The Effect of School Diversity and Same- and Cross-Race Friendships on Adjustment. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Powell, E., Wojslawowicz Bowker, J.C., Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C.B. Associations Between Self and Peer Perceptions of Social Withdrawal and Internalizing Problems During Late Childhood. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Hafen, C.A., Laursen, B., Smith, A., Marion, D.R., Pursell, G., Rubin, K.H., Booth-LaForce, C.B. & Rose-Krasnor, L. Rejection and Personality: Identifying Common Clusters of Adolescents. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Zumer, M., Wojslawowicz Bowker, J.C., Buskirk, A.A., Rubin, K.H., Booth-LaForce, C.B. & Rose-Krasnor, L. Motivations for Social Withdrawal and Links to Internalizing Problems in Early Adolescence. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Dwyer, K., Fredstrom, B.K., Rubin, K.H., Burgess, K.B., Booth-LaForce, C.B. & Rose-Krasnor, L. The Relations Among Attachment, Social Information Processing, and Friendship Quality in Early Adolescence. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Oh, W., Rubin, K.H., Laursen, B., Booth-LaForce, C.B. & Rose-Krasnor, L. Trajectories of Social Withdrawal during the Transition from Middle Childhood to Early Adolescence. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Boston, MA, March 2007.

Wigdor, A.B., Buskirk, A.A., Rubin, K.H., Rose-Krasnor, L. Booth-Laforce, C. Negative Speech and Responses in Socially Withdrawn and Typical Children. Poster presented at the Annual Meeting of the Association for Psychological Science, Washington, DC, May 2007.

Rankin, L.A., Degnan, K., Rubin, K.H., Henderson, H., Fox, N.A.. Early Temperament and Parenting Styles on Internalizing and Externalizing problems across Childhood and Adolescence. Paper presented as part of symposium, Interaction Effects of Personality Traits and Context on Problem Behaviors: Early Childhood through Adolescence (L.A. Rankin, Chair). Annual Meeting of the Association for Psychological Science, Washington, DC, May 2007.

Bosacki, S., Sargeson, K., Rose-Krasnor, L., Rubin, K. H., & Burgess, K. Psychological Language and Self-Perceptions in Aggressive/Socially Withdrawn and “Typical” Children. Paper presented at the Annual Meeting of the Jean Piaget Society, Amsterdam, June 2007.

**2008**

Wigdor, A.B., Rubin, K.H., Buskirk-Cohen, A.A., Oh, W., Rose-Krasnor, L. , Laursen, B., & Booth-LaForce, C. Role of Negativity of Friendship Quality in Predicting Internalizing Symptoms Across the School Transition. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, March 2008.

Dashiell, E., Rubin, K.H., Oh, W., Laursen, B., Rose-Krasnor, L. , & Booth-LaForce, C. Linking Adolescent Personality Profiles to Friendship Prevalence and Quality: A Person-centered Approach. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, March 2008.

Menzer, M., Rubin, K.H., Bowker, J., Oh, W., Rose-Krasnor, L. , & Booth-LaForce, C. The Quality of European-American and Asian-American Young Adolescents' Best Friendships. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, March 2008.

Knighton-Wisor, S., Dwyer, K., Rubin, K.H., Booth-LaForce, C., Rose-Krasnor, L , & Laursen, B., & The Relation Between Aggression and Parent-Child Relationship Quality in Adolescence. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, March 2008.

Pursell, G. R., Smith, A. M., Laursen, B., Hafen, C. A., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L. (2008). A Typological Description of Friendship Conflict. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, March 2008.

Pursell, G. R., Laursen, B., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L. (2008). Negative Affect Mediates Associations Between Constructive Resolution and Conflict Impact on Relations with Parents and Friends. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, March 2008.

Pursell, G. R., Laursen, B., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L. (2008). Friend Conflict Typologies: Differences in Personality and Adolescent Adjustment. Poster presented at the 20th Biennial Conference on Human Development, Indianapolis, April, 2008.

Pursell, G. R., Laursen, B., Rubin, K. H., Booth-LaForce, C., Rose-Krasnor, L. (2008). Negative Affect as a Mediator of the Association Between Conflict Resolution and Relationship Impact in Parent-Adolescent Conflicts Poster presented at the 20th Biennial Conference on Human Development, Indianapolis, April, 2008.

Rubin, K.H. Co-Chair (with J. Bowker) and Discussant, Symposium, Individual Differences in Peer Relationships and Adjustment during Childhood and Adolescence: The Consideration of Individual, Relationships, and Cultural Factors. Presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Wurzburg, Germany), July 2008.

Bowker, J. & Rubin, K.H. Predicting Adolescent Social Withdrawal and Internalizing Problems: The Moderating Role of Friendship Quality. In symposium (K.H. Rubin & J. Bowker, Co-Chairs), Individual Differences in Peer Relationships and Adjustment during Childhood and Adolescence: The Consideration of Individual, Relationships, and Cultural Factors. Presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Wurzburg, Germany), July 2008.

Doh, H. S., Park, S. Y., Rubin, K. H., Chung, O. B., Yoon, C. H., Park, B. K.1, & Song, J. H. Do Children's Gender, Inhibition, and Maternal Parenting Affect their Social Behavior in Play with Peers? Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development (Wurzburg, Germany), July 2008.

**2009**

Dashiell-Aje, E., Menzer, M., Oh, W., & Rubin, K.H. Behavioral or Racial Homophily: Determinants of Friendship Prevalence and Stability among Same-race and Interracial Friends. Paper presented as part of symposium, Diversity and Friendship: The Roles of Culture, Race, and Ethnicity (E. Dashiell-Aje & Yueming Jia, Chairs), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.

Bayer, J., Hastings, P.D., Sanson, A., & Rubin, K.H. Predicting mid-childhood internalizing difficulties in the community: A longitudinal study Paper presented as part of symposium, The Role of Parents in the Development of Socially Inhibited and Withdrawn Behavior: Evidence from Three Developmental Periods (A. Kennedy Root; Chair), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.

Kennedy Root, A. & Rubin, K.H. The Stability of Shyness/Withdrawal Across the Transition from Elementary-to-Middle School: The Moderating Role of Parenting. Paper presented as part of symposium, The Role of Parents in the Development of Socially Inhibited and Withdrawn Behavior: Evidence from Three Developmental Periods (A. Kennedy Root; Chair), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.

Bowker, J.C.., Rubin, K.H., Rose-Krasnor. L., & Booth-LaForce, C. Examining Change and Stability in Socially Withdrawn Children's Friendship Experiences across the Transition to Middle School. Paper presented as part of symposium, THE FRIENDSHIPS AND PEER RELATIONS OF SHY/WITHDRAWN CHILDREN (K.A. Arbeau, & J.C. Bowker, Chairs), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.

Spencer, S.V., Bowker, J.C., & Rubin, K.H. Similarity Between Mutual Best Friends in Social Information Processing: Associations With Positive Friendship Quality. Paper presented as part of symposium, The Centrality of the Relationship Context for Social Information Processing and (Mal)adjustment (K. Peets & J.C. Bowker, Chairs), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.

Oh, W., Rubin, K.H., Rhee, U., Jung, S.,& Booth-LaForce, C.. Social-Behavioral Risk and Competence: South Korea and the USA. Paper presented as part of symposium, International Perspectives on Peer Reputation: Construct and Predictive Validity (K.A. Lingras & S.H. Koller, Chairs), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.

McDonald, K.L., Wang, J., Rubin, K.H., Rose-Krasnor. L., & Booth-LaForce, C. Friendships of Aggressive Youth Before and After the Transition to Middle School. Paper presented as part of symposium, The Friendships of Aggressive Youth: Characteristics and Potential Influences (K.L. McDonald & K.H. Rubin, Chairs), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.

Park, S.Y. & Rubin, K.H., A Study of the Convergent and Discriminant Validity of the TBAQ in Korean Children. Paper presented as part of symposium, Cross-cultural study of temperament: Implications for social-emotional development across the lifespan (M.A. Gartstein, S. P. Putnam, Chairs), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.

Duchene, M.S., McDonald, K.L., Rubin, K.H., Booth-LaForce, C., & Laursen, B. You accept me...you accept me not: Rejection-Sensitivity as a Mediator between Parental Acceptance and Adolescent Adjustment. Paper presented as part of symposium, Innovative perspectives on parental acceptance and rejection and their effects on adjustment: A contextual-developmental approach (M. Sentse, Chair), *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.

Thomas, K.K., Bowker, J.C., Rubin, K.H., Rose-Krasnor, L*.* Self-disclosure and secrets in friendship during late childhood: What are friends talking about and does it matter? Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.

Pursell, G.W., Laursen, B., Rubin, K.H., Booth-LaForce, C., Rose-Krasnor, L., & DeLay, D.A. Gender as a moderator of associations from compromise and negative affect to relationship impact in mother-adolescent conflicts. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Denver, CO, April 2009.

Langevin, M**.,** Rubin, K., Given, L., Rinaldi, C., & Beran, T. (2009, March). *Toward development of a clinical tool to measure the impact of stuttering on preschoolers.* Poster presented at the Leaders in Rehab: The Rehabilitation of Function, the Function of Rehabilitation conference, Edmonton, Alberta.

**2010**

Correia, J., Freitas, M., Santos, A. J., Rubin, K. H. (2010) Vinculação à mãe e ao pai e qualidade da amizade em crianças pré adolescentes. (Attachment to mother and father and quality of friendship in Portuguese preadolescents). Paper presented at the *VII Simpósio Nacional de Investigação em Psicologia*, Braga, Portugal.

Schulz, A. & Rubin, K.H. Social Information Processing from a Developmental and Gender Perspective in Argentine Children. Paper presented at the Biennial Meeting of the Society for Research in Adolescence, Philadelphia, March 2010.

Dhokai, G., McDonald, K.L., & Rubin, K.H. Parents’ Marital Commitment and Satisfaction and Adolescent Adjustment: Do Friendships Matter? Paper presented at the Biennial Meeting of the Society for Research in Adolescence, Philadelphia, March 2010.

Wang, J., McDonald, K., Rubin, K.H., & Laursen, B. Mechanisms Predicting Anxiously-Expectant Rejection Sensitivity: Peer Rejection, Shyness/Withdrawal, and Social Acceptance. Paper presented at the Annual Meeting of the Association for Psychological Science, Boston, May, 2010.

Ellison, K., Oh, W., & Rubin, K.H. Attachment and Parenting Behaviors in Asian and European Americans and their Associations with Aggression and Social Withdrawal in Adolescence. Paper presented at the Annual Meeting of the American Psychological Association, San Diego, August, 2010.

Freitas, M., Correia, J., Santos, A., Rubin, K.H. (2010, July) Developmental Changes in Security of Attachment to Mother and Father and Quality of Friendship in Portuguese Preadolescents. *12th World Congress of the WAIMH,* Leipzig, Germany

**2011**

Campbell, K., Ramey, H., Rose-Krasnor, L., Rubin, K.H., & Laursen, B. Early Adolescent Relationships and Internalizing Difficulties as Longitudinal Predictors of Community Service Activities. Paper presented as part of symposium, Examining Civic Competence From a Relational Perspective (K.H. Rubin & K.L., McDonald, Chairs), *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.

Correia, J.V., Freitas, M., Ribeiro, O., Fernandes, E., Santos, A., & Rubin, K.H. Security of Attachment to Mother and Father and Peer-group Functioning in Portuguese Early Adolescents. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.

Ellison, K. & Rubin, K.H. Peer Rejection Experiences of Children Who Have Sustained a Traumatic Brain Injury. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.

Freitas, M., Correia, J.V., Fernandes, E., Ribeiro, O., Santos, A., & Rubin, K.H. Quality of Attachment, Self-Perception and Social Functioning In Portuguese Early Adolescents Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.

Hughes, K., Coplan, R.J., & Rubin, K.H.. The Role of Academic Engagement in the Links Between Social Withdrawal, Aggression, and Academic Achievement. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.

Liu, H., Rubin, K.H., & Feng, X. Chinese Reticent Young Children's Interactions with Friends: How Does Friendship Matter? Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.

Liu, H. & Rubin, K.H. Do They Like Me Back? Reticent Young Children's Interactions with Unilateral Friends. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.

McDonald, K.L., Malti, T., Killen, M., & Rubin, K.H. Best Friends' Discussions of Moral Issues. Paper presented as part of symposium, Peer Relationships and Moral Reasoning, Values, and Behavior (K. McDonald & M. Benish- Weisman, Co-Chairs). *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.

McDonald, K.L., Malti, T., & Rubin, K.H. How do Social Competence, Parent-Child Relationships, and Friendships Predict to Later Civic Engagement? Paper presented as part of symposium, Examining Civic Competence From a Relational Perspective (K.H. Rubin & K.L., McDonald, Chairs), *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.

Menzer, M., Rubin, K.H., Rose-Krasnor, L., & Booth-LaForce, C.B. Observed Competition and Gossip Between Friends: Associations with Social Withdrawal and Perceived Friendship Quality. Paper presented as part of symposium, The Peer Relationships of Socially Withdrawn Children (M. Menzer & B. Laursen ,Chairs), *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.

Oh, W., Booth-LaForce, C.B., Root, A., Rubin, K.H., Rose-Krasnor, L., & Laursen, B. Parent and Peer Links to Trajectories of Anxious Withdrawal from Middle Childhood to Early Adolescence. Paper presented as part of symposium, Moderators and Mediators of Fearful Temperament Trajectories (K. Buss, Chair). *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.

Root, A., Hastings, P.D., & Rubin, K.H. Examining Maternal Shyness and Physiological Regulation as Determinants of Parenting. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.

Wang, J., McDonald, K., Rubin, K.H., & Laursen, B. Extraversion, Effortful Control, and Youth Adjustment: A Personality Approach. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Montreal, PQ, April 2011.

O’Brien, K.A., & Chronis-Tuscano, A., Rubin, K., & Coplan, R. (2011, April). Adapting PCIT for Preschoolers with High Behavioral Inhibition. Presentation at the *Second Annual NE Regional Parent-Child Interaction Therapy Conference*, Child Mind Institute, New York, NY.

Park, B., Doh, H., Rubin, K. H., Park, S., Chung, O., & Yoon, C.. Relations between children's temperament, maternal parenting, and children's social withdrawal and aggression in Korean and Canadian toddlers. Paper presentation at the meeting of the Korean Association of Child Studies, Seoul, Korea. (2011, May)

Lewis-Morrarty, E. E., Degnan, K., Chronis Toscano, A., Rubin, K.H., Pine, D., & Fox, N.A., Child Temperament, Gender, and Parental Overcontrol Predict Social Anxiety Symptoms in Adolescence. Poster presented at the *Annual Meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP),* Chicago, IL, June 2011.

Agostino, A., Yeates, K.O., Taylor, G.H., Bigler, E.D., Rubin, K.H., Vannatta, K., Gerhardt, C.A., Stancin, T., & Dennis, M. Understanding emotional expression and emotive communication in children with traumatic brain injury. Poster presented at the *2nd Biennial Conference on Brain Injury in Children* (Toronto, Canada), July 2011.

Menzer, M. M., Wang, J., Rubin, K.H., & Bowker, J. Emotion regulation as a moderator of the associations between social withdrawal subtypes and psychosocial maladjustment in early adolescence. Poster presented at the *Annual meeting of the American Psychological Association* (Washington, DC), August 2011.

Wang, J., Menzer, M. M., Rubin, K.H., & Bowker, J. Subtypes of social withdrawal and psychosocial and social-cognitive adjustment across the transition to high school: The role of emotion regulation. Poster presented at the Annual meeting of the *American Psychological Association* (Washington, DC), August 2011.

Schulz Begle, A. & Rubin, K. H. (2011, August). *El procesamiento de información social en niños argentinos: la influencia de la edad, el género y el contexto interpersonal.* Symposium presentation in the XIII National Meeting and II International Meeting of the Argentine Society of Behavioral Sciences, Libertador San Martin, Argentina.

Schulz Begle, A., Rubin, K. H., Menzer, M., and McDonald, K. (2011, August). *Estudio transcultural del procesamiento de información social en niños argentinos y estadounidenses.* Symposium presentation in the XIII National Meeting and II International Meeting of the Argentine Society of Behavioral Sciences, Libertador San Martin, Argentina.

O’Brien, K.A., Chronis-Tuscano, A., Knight, L., Rubin, K., & Coplan, R. (2011, September). Adapting PCIT for Preschoolers with High Behavioral Inhibition. *Presentation at the annual PCIT International Conference*, Gainesville, FL.

Chronis-Tuscano, A., O’Brien, K.A., Coplan, R., Rubin, K.A., Knight, L.A., Huggins, S.L. & Thomas, S.R. (2011, November). The Turtle Project: Helping Inhibited Preschoolers Come Out of their Shells. Presentation at the *Social Learning & the Family Pre-conference Meeting of the Association for Behavioral and Cognitive Therapies*: Chicago, IL.

**2012**

Moran, L. M., Bigler, E., Dennis, M., Gerhardt, C., Rubin, K., Stancin T., Taylor, H. G., & Vannatta, K. L.., & Yeates, K. O. (2012, February). *Relationship between social information processing and perceived social competence in pediatric traumatic brain injury.* Paper presented at the annual meeting of the International Neuropsychological Society, Montreal.

Taylor, H. G., Bigler, E., Dennis, M., Gerhardt, C., Rubin, K., Stancin T., Vannatta, K., & Yeates, K. O. (2012, February). *Friendships, acceptance, and social characteristics among children with traumatic brain injury.* Symposium paper presented at the annual meeting of the International Neuropsychological Society, Montreal.

Yeates, K. O. Bigler, E., Dennis, M., Gerhardt, C., Rubin, K., Stancin T., Taylor, H. G., & Vannatta, K. (2012, February). *A heuristic model for the study of social outcomes in childhood traumatic brain injury.* *.* Symposium paper presented at the annual meeting of the International Neuropsychological Society, Montreal.

Bovis, S., Menzer, M., & Rubin, K.H. Links between Romantic Relationships and Same-Sex Friendships during Middle Adolescence. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Vancouver, BC, March 2012.

Hiatt, C., Laursen, B., & Rubin, K.H. Friendship Quality and Stability: A Person Centered Assessment. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Vancouver, BC, March 2012.

Veríssimo, M., Santos, A., Correia, J., Freitas, M., & Rubin, K.H. Security of Attachment, Self-Perception and Social Functioning Peer-Group Functioning in Portuguese Early Adolescents. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Vancouver, BC, March 2012.

Bowker, J.C., Menzer, M., & Rubin, K.H. Longitudinal Outcomes of Anxious-Withdrawal: The Mediating Role of Peer Difficulties during Adolescence. Paper presented as part of symposium,, J.C. Bowker & T. Barker (Chairs), New Directions in Research on the Role of Peer Victimization in the Development of Psychological Maladaptation. The *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.

Ellison, K., Lo Coco, A., Zappulla, C. & Rubin, K. H. [Italian Mothers' Parenting Styles and Perceptions of Child Shyness](http://www.issbd2012.com/submissions/abstracts/program/singlesession.php?sessid=P4&pid=785#785). Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.

Faraco, A.M.X., Nunes, S.A.N., Rubin, K.H., & Lisboa, C. Effects of Parental Support, Friendship, Social Acceptance and Self-Perceptions on Brazilian Children’s Psychosocial Functioning. Paper presented as part of symposium, M. Menzer & K.H. Rubin (Chairs), The Friendships of Children and Adolescents: The Role of Culture. The *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.

Faraco, A.M.X., Nunes, S.A.N., & Rubin, K.H. [Parenting and Externalizing Behaviors: the Mediational Role of Attachment](http://www.issbd2012.com/submissions/abstracts/program/singlesession.php?sessid=P4&pid=1184#1184). Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.

Faraco, A.M.X., Nunes, S.A.N., & Rubin, K.H., Vieira, M. L., & Lisboa, C., [Predictors of Friendship Quality and Perception of Social Competence in Brazilian Children](http://www.issbd2012.com/submissions/abstracts/program/singlesession.php?sessid=P5&pid=923#923). Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.

Fitt, S.H., Rubin, K.H. A Look at Social Competency, Shy-withdrawal and Self-worth. Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.

Menzer, M.M., Oh, W., & Rubin, K.H. Friendships of South Korean, Omani, and U.S. European-American Children. Paper presented as part of symposium, M. Menzer & K.H. Rubin (Chairs), The Friendships of Children and Adolescents: The Role of Culture. The *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.

Menzer, M., Wang, J., & Rubin, K.H. Friendship Quality as a Moderator between Social Withdrawal Subtypes and Internalizing Problems in the Transition from Middle School to High School. Paper presented as part of symposium, M. Druhen Shell & H. Gazelle (Chairs), The Friendships of Children and Adolescents: The Role of Culture. The *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.

Park, B., Doh, H., & Rubin, K..H. [The Effects of Children's Temperament and Maternal Parenting on Children's Social Withdrawal and Aggression in Korean and Canadian Toddlers](http://www.issbd2012.com/submissions/abstracts/program/singlesession.php?sessid=P1&pid=959#959). Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.

Schulz Begle, A., Rubin, K. H., Menzer, M., & McDonald, K. [Social Information Processing in Childhood: A Cross-cultural Perspective Within Western Cultures](http://www.issbd2012.com/submissions/abstracts/program/singlesession.php?sessid=P5&pid=899#899). Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.

. Wang, J., Schulz-Begle, A., Rubin, K.H., Laursen, B., Rose Krasnor, L., & Booth-LaForce, C. Shyness and Preference-for-solitude During Early and Late Adolescence. Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.

Wimsatt, M. A., Ellison, K., Rubin, K.H., Booth-LaForce, C., Rose-Krasnor, L., & Laursen, B. [Friendship Moderates the Relation Between Parenting and Internalizing Problems](http://www.issbd2012.com/submissions/abstracts/program/singlesession.php?sessid=P4&pid=792#792). Poster presented at the *Biennial Meeting of the International Society for the Study of Behavioral Development*, Edmonton, Alberta, July 2012.

Chronis-Tuscano, A., Thomas, S.R., O'Brien, K.O., Huggins, S.L., Dougherty, L.R., Ellison, K., Menzer, M., Schulz-Begle, A., Wimsatt, M., Coplan, R., & Rubin, K.H. The Turtle Project: A Multi-Component Intervention to Help Inhibited Preschoolers Come out of Their Shells. Poster presented at the annual meeting of the *Association for Behavioral and Cognitive Therapies,* National Harbor, Maryland. (2012, November).

Ciccia, A., Taylor, H.G., Rubin, K.H., Dennis, M. Bigler, E., Gerhardt, C., Vannatta, K. & Yeates, K. Discourse Patterns After Traumatic Brain Injury in School-Age Children. Paper presented at the annual meeting of the American Speech-Language-Hearing Association. (2012, November).

**2013**

Bigler, E. D., Abildskov, T. J., Farrer, T. J., Finuf, C. S., Dennis, M., Taylor, H. G., Rubin, K. H., Gerhardt, C. A., Stancin, T., Vannatta, K., & Yeates, K. O. (2013, February). *Voxel-based morphometry of gray and white matter correlates of WASI IQ and WISC-III Processing Speed Index in pediatric traumatic brain injury and orthopedic injury.* Poster presented at the annual meeting of the International Neuropsychological Society, Waikiloa, HI.

Menzer, M.M.; Rubin, K.H.; Booth-LaForce, C.; Rose-Krasnor, L.; & Dawit, N. Gossip as a Moderator Between Friendship Conflict and Friendship Dissolution. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.

Freitas, M.N, ; Correia, J.; Ribeiro, O.; Fernandes, E.; Santos, A.J.; & Rubin, K.H.. THE EXTENDED CLASS PLAY (BURGESS ET AL., 2003): ADAPTATION TO A PORTUGUESE SAMPLE OF YOUNG ADOLESCENTS – A SIX FACTOR MODEL. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.

Wang, J.; Wimsatt, M.A.; Rubin, K.H.; Chronis-Tuscano, A.; Coplan, R.J.; O'Brien, K.A.; Dougherty, L.A.. The Observed Social Behaviors of Socially Inhibited Children in Familiar and Unfamiliar Social Settings Over Time. Paper presented as part of symposium,, H. Gazelle (Chair), **Behavioral Inhibition Across Context: Social Versus Non-social and Familiar Versus Unfamiliar Contexts.** *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.

Rubin, K.H.; Wang, J.; Laursen, B.; Booth-LaForce, C.; & Rose-Krasnor, L. Preference-for-Solitude Most Strongly Associated with Adjustment Difficulties for Youth who Find Social Activities Unpleasant. Paper to be presented as part of symposium, J. Bowker (Chair), **Understanding the Risk Associated with Social Withdrawal: It Depends on Subtype, Context, and Risk/Protective Factors**. *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.

Schulz Begle, A.K. & Rubin, K.H. Social Information Processing in Children Who Have Sustained a Traumatic Brain Injury. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA, April 2013.

Freitas, M.N,; Correia, J.; Fernandes, E.; Ribeiro, O.; Santos, A..J.; & Rubin, K.H.. PATTERNS OF BEST FRIENDSHIP AND PSYCHOSOCIAL ADJUSTMENT IN YOUNG ADOLESCENTS. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.

Schulz Begle, A.K.; Lemos, V.L.; Richaud, M.C.; & Rubin, K.H. Parenting, Family Relational Provisions and Internalizing Difficulties in Argentine Children: The Buffering Effect of Friendship Quality. Paper presented as part of symposium,, K.H. Rubin (Chair), An International Perspective on the Study of Friendships in Childhood and Early Adolescence. *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.

Correia, J.; Santos, A..J.; Rubin, K.H.; Freitas, M.N,; Ribeiro, O.; Fernandes, E.; Verissimo, M. Social Withdrawal and Friendship in Portuguese Young Adolescents. Paper presented as part of symposium, K.H. Rubin (Chair), An International Perspective on the Study of Friendships in Childhood and Early Adolescence. *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.

Oh, W. & Rubin, K.H. Patterns of Relationship Networks with Mothers, Fathers and Friends, and Psychosocial Functioning among Korean Children. Paper presented as part of symposium, W. Oh (Chair), Relationships are Complicated! Innovative Methodological Approaches to Dyadic and Longitudinal Peer and Family Relationship Data. *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA, April 2013.

Wimsatt, M. A. & Rubin, K. H. Internalizing problems in young adulthood: The role of stressful life events and adolescent parent-child attachment. Poster presented at the 25th Annual Meeting of the Association for Psychological Science, Washington, DC., May 2013.

Wang, J. M. &Rubin, K. H. (2013, May). Shyness and rejection sensitivity in Chinese youth: The role of aversion to aloneness. Poster presented at the 25th Annual Meeting of the Association for Psychological Science, Washington, DC., May 2013.

Ribeiro, O., Fernandes, E., Freitas, M., Correia, J., Santos, A. J., & Rubin, K. (2013) A relação entre o isolamento social e o sentimento de solidão em jovens adolescentes. VIII Simpósio Nacional de Investigação em Psicologia, Aveiro, Portugal.

Correia, J., Freitas, M., Santos, A. J., Ribeiro, O., & Rubin, K. (2013) As relações de pares de jovens socialmente retraídos. In: As trajetórias de retraimento social de jovens adolescentes, Organizador: António J. Santos. VIII Simpósio Nacional de Investigação em Psicologia, Aveiro, Portugal.

Freitas, M., Correia, J., Santos, A. J., Fernandes, E., & Rubin, K. (2013) E. Efeitos do retraimento social no desenvolvimento: um estudo longitudinal. In: As trajetórias de retraimento social de jovens adolescentes. Organizador : António J. Santos. VIII Simpósio Nacional de Investigação em Psicologia, Aveiro, Portugal.

Ribeiro, O., Santos, A. J., Fernandes, E., Freitas, M., Correia, J., & Rubin, K. (2013) Retraimento social e depressão em jovens adolescentes. In: As trajetórias de retraimento social de jovens adolescentes, Organizador : António J. Santos. VIII Simpósio Nacional de Investigação em Psicologia, Aveiro, Portugal.

Daniel, J., Santos, A. J., Rubin, K. (2013) As redes sociais de jovens adolescentes. In: As trajetórias de retraimento social de jovens adolescentes, Organizador : António J. Santos. VIII Simpósio Nacional de Investigação em Psicologia, Aveiro, Portugal

**2014**

Fitt, S., Rubin, K.H., Yeates, K.O., Dennis, M., Stancin, T., Taylor, H.G., Bigler, E., Vannatta, K., & Gerhardt, C. Investigating a Proposed Model of Social Competence in Children with Traumatic Brain Injuries. Poster presented at the Annual meeting of the International Neuropsychological Society, Seattle, WA. February, 2014.

Etkin, R., Bowker, J., & Rubin, K.H. The impact of social information processing and close relationships on overt aggression and anxious-withdrawal. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Austin, TX, March 2014.

Menzer, M., Rubin, K.H., & Laursen, B. The role of childhood peer rejection in the relation between adolescent negative friendship features and rejection sensitivity. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Austin, TX, March 2014.

LeMoine, K.A., Felton, J.W., Chronis-Tuscano, A., & Rubin, K.H. (2014, May). ADHD, Social Support and Gender Interact to Predict Delinquent Behaviour at the Transition to High School. Poster presented at *Development 2014: A Canadian Conference on Developmental Psychology*, Ottawa, Ontario, May 2014.

Freitas, M., Santos, A.J., Correia, J., Ribeiro, O., Rubin, K.H. (2014) Trajectories of Social Withdrawal in Portuguese Early Adolescents. Poster presented at the 23th meeting of the International Society for the Study of Behavioural Development, Shanghai, China, July 2014.

Ribeiro, O., Santos, A.J., Freitas, M., & Rubin, K.H. (2014) Social Withdrawal, Aggression and Loneliness in Portuguese Adolescents. Poster presented at the 23th meeting of the International Society for the Study of Behavioural Development, Shanghai, China, July 2014.

LeMoine, K.A., Chronis-Tuscano, A., Felton, J.W., & Rubin, K.H. (2014, November). The Longitudinal Association between ADHD and Depressive Symptoms at the Transition to High School is mediated by Maternal and Peer Social Support. In M.C. Meinzer (Chair), Co-occurrence of Mood Disturbances and ADHD: Patterns, Explanations, and Treatment. Symposium to be presented at the 48th annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

**2015**

Bougher, H., Root, A., Troilo, J., & Rubin, K. Antecedents of Paternal Responses to Preschool Children’s Anxiety, Anger, and Fear: Child Gender and Emotion Dysregulation. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.

Wimsatt, M., Rubin, K., Berkowitz, S. & King, S. Humor and Friendship Quality in Middle Childhood. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.

Hartl, A., Wang, J., Laursen,, Booth-LaForce, C., & Rubin, K. Associations between Personality and Physical Aggression in Chinese and U.S. Adolescents: The Mediating Role of Temper. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.

Menzer, M., Rubin, K., & Booth-LaForce, C. Dyadic Approach to Observed Peer Gossip and Perceptions of Friendship Quality in Late Childhood. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.

Barstead, M., King, S., & Rubin, K. Parent-Adolescent Relationship Quality Moderates the Association between Preference for Solitude and Internalizing Problems. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.

Rubin, K.H. (Chair). Intervening in the Lives of Socially Anxious and Wary Children. Symposium presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.

Chronis-Tuscano, A., Rubin, K., O’Brien, K., Coplan, R., Dougherty, L., Thomas, S., Cheah, C., Heverly-Fitt, S., Menzer, M., & Wimsatt, M. Preliminary evaluation of a multi-modal early intervention program for behaviorally inhibited preschoolers. Paper presented as part of symposium, Rubin, K.H. (Chair). Intervening in the Lives of Socially Anxious and Wary Children. Symposium presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.

Rubin, K.H. (Discussant). In H. Gazelle (Chair). Direction of Effects in the Relation between Child and Adolescent Anxiety and Parenting. Symposium presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.

Rowe, M., Salo, V., & Rubin, K. Do Theatrical Experiences Improve Preschoolers' Play and Creativity? In M. Menzer & A. Winsler (Chairs), Associations Between Music and Drama/Pretense Participation and Early Childhood Social Development. Symposium presented at the *Biennial Meeting of the Society for Research in Child Development*, Philadelphia, PA, March 2015.

Shultz, E., Robinson, K.E., Dennis, M., Taylor, H.G., Bigler, E.D., Rubin, K., Vannatta, K., Gerhardt, C.A., Stancin, T., & Yeates, K.O. The impact of cognitive factors on the relationship between pediatric traumatic brain injury and adaptive functioning outcomes. Poster presented at the *Society of Pediatric Psychology Annual Conference*, San Diego, April 2015.

Thomas, S.R., Smith, V.C., Dougherty, L.R., Rubin, K.H., & Chronis-Tucano, A. Paternal Psychological Functioning, Parenting and Child Sleep Problems among Inhibited/Anxious Preschoolers. Poster presented at the annual meeting of the *International Society for Research in Child and Adolescent Psychopathology*, Portland, OR. July 2015.

Freitas, M., Santos, A. J., Ribeiro, O., Rubin, K. (2015, September)Friendship quality and depressive symptoms in Portuguese adolescents. Poster presented at the *17th European Conference on Developmental Psychology*, Braga, Portugal.

Ribeiro, O., Santos, A. J., Freitas, M., Rubin, K. (2015, September)Socio-emotional adjustment of socially withdrawn adolescents: A descriptive study from their teachers’ perspective. Poster presented at the *17th European Conference on Developmental Psychology*, Braga, Portugal.

Freitas, M., Santos, A. J., Ribeiro, O., Rubin, K. (2015, September)A growth mixture modeling approach to trajectories of social withdrawal in Portuguese adolescents. Paper presented at the *17th European Conference on Developmental Psychology*, Braga, Portugal.

O'Brien, K., Chronis Tuscano, A., Rubin, K., Coplan, R., Dougherty, L., & Thomas, S. (2015, September). Preliminary Evaluation of the Turtle Program: Adapted PCIT for Families of Children with High Behavioral Inhibition. In E. Kimonis (Chair), *Adapting PCIT for Special Populations.* Symposium conducted at the biennial meeting of the *Parent-Child Interaction Therapy (PCIT) International Convention*, Pittsburgh, PA.

Bigler, E., Black, G., Abildskov, T., Gerhardt, C., Rubin, K., Stancin, T., Vannatta, K., Taylor, H. G., & Yeates, K. O. (2015, November). *Relation of cortical volume to intellectual function in pediatric traumatic brain injury.* Poster presented at the *Annual Meeting of the National Academy of Neuropsychology*, Austin, TX.

**2016**

Rubin, K.H. (Chair). Behavioral inhibition and social withdrawal: Peer interactions and relationships during early adolescence. Symposium presented at the *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.

Zhao, D., Barstead, M., Rubin, K.H., & Zhou, Z. Trajectories of Chinese children’s sensitive/anxious-withdrawal in early adolescence. Paper presented as part of symposium, Rubin, K.H. (Chair). Behavioral inhibition and social withdrawal: Peer interactions and relationships during early adolescence. *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.

Rubin, K.H. (Discussant). In J. Bowker (Chair). Direction of effects in the relation between child and adolescent anxiety and parenting. Symposium presented at the *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.

Smith, K., Barstead, M., & Rubin, K.H. Personality traits as moderators of the relation between social withdrawal and internalizing problems. Paper presented as part of symposium, J. Bowker (Chair). Direction of effects in the relation between child and adolescent anxiety and parenting. *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.

Hartl, A., Wang, J., Laursen, B., & Rubin, K.H. High Cost of Low Agreeableness: Low Agreeableness Exacerbates Interpersonal Effects of Rejection Sensitivity Across Cultures. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.

Lo Coco, A., Lo Cricchio, M.G., Musso, P., & Rubin, K.H. Friendship Quality and Adolescents’ Self-Perceptions: The Moderating Role of Social Reputation Profiles. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.

Barstead, M., Hamburger, S., Novick, D., & Rubin, K.H. Internal Motivations for Withdrawal Carry Greater Social Costs for Girls Compared with Boys during the Transition to Middle School. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Baltimore, March 2016.

Salo, V. C., Rubin, K. H., & Rowe, M. Hands-on theatrical experience and children’s pretend play. Poster presented at the *In Play Conference*, University of Maryland. College Park, MD. March 2016.

Kahle, S., Rubin, K.H., Root, A., & Hastings, P.D. Parasympathetic reactivity to fear and toddler inhibition interactively predict preschool inhibition. Poster presented at the 56th Annual Meeting of the Society for Psychophysiological Research (SPR). Minneapolis, MN, September 2016.

Wang, C.H., Teetsel, R.N., Danko, C., Novick, D., Saldana, L., Hipple, L., McCown , C., Rubin, K.H., & Chronis-Tuscano, A. Parental Anxiety and Family Accommodations at Baseline among Families Seeking Treatment for Pre-school Anxiety. Paper presented at the 50th Annual Meeting of the Association for Behavioral and Cognitive Therapies (ABCT). New York, NY, October 2016.

Novick, D.R., Danko, C.M., Mazursky-Horowitz, H., Wang, C.H., Smith, K., O’Brien, K., Rubin, K.H., Chronis-Tuscano, A.  Homework Completion in Early-intervention Programs for Behaviorally Inhibited Preschool Children. Poster presented at the 50th annual meeting of the Association of Behavioral and Cognitive Therapies (ABCT), New York, NY. October 2016.

**2017**

Rubin, K.H. (Chair). Three novel approaches to intervening in the lives of anxious young children.  
 Symposium presented at the *Biennial Meeting of the Society for Research in Child Development*, Austin, TX, April 2017.

Barstead, M., Danko, C., Chronis-Tuscano, A., Rubin, K.H., O’Brien, K., & Coplan, R. Coming out of Their Shells: A Multicomponent Treatment for Inhibited and Shy Preschoolers Generalizes to a Classroom Setting. Paper presented as part of symposium, K.H. Rubin. (Chair). Three novel approaches to intervening in the lives of anxious young children. *Biennial Meeting of the Society for Research in Child Development*, Austin, TX, April 2017.

Barstead, M., Novick, D., & Rubin, K.H. Social Withdrawal and Peer Rejection at the Transition from Elementary to Middle School: Transactions, opportunities, costs and the importance of gender. Paper presented as part of symposium, H. Gazelle (Chair). Socially Withdrawn Youth Adapt to School Transitions: Focus on Early Adolescence and Emerging Adulthood. *Biennial Meeting of the Society for Research in Child Development*, Austin, TX, April 2017.

Metin Aslan, O., Smith, K.A., Barstead, M.G., Hastings, P.D., & Rubin, K.H. Family Context Moderates the Relations between Maternal Neuroticism and Parenting Behavior. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Austin, TX. April 2017.

Rubin, K.H., Wagner, N.J., & Hastings, P.D. Children’s Autonomic Suppression Moderates Links between Maternal Rejecting Attitudes and Preschool Aggression. Poster presented at the at the *Biennial Meeting of the Society for Research in Child Development*, Austin, TX. April 2017.

Smith, K.A., Danko, C., Felton, J., & Rubin, K.H. Parenting and Friendship Quality Predicting Internalizing Problems Across the High School Transition. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Austin, TX. April 2017.

Smith, K.A., Rubin, K.H., Hastings, P.D., & Henderson, H. Emotion Regulation as a Moderator of the Relation Between Behavioral Inhibition and Social Reticence. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Austin, TX. April 2017.

Wagner, N.J., Hastings, P., & Rubin, K. (2017) Callous-Unemotional Features and Autonomic Functioning in Toddlerhood Interactively Predict Externalizing Behaviors in Preschool. Poster presented at the *Biennial Meeting of the Society for Research in Child Development*, Austin, TX. April 2017.

Hamburger, S., Barstead, M.G., Smith, K.A., Wagner, N., Danko, C., ChronisTuscano, A., & Rubin, K. Influence of baseline physiology of behaviorally inhibited preschool children involved in early intervention. Poster presented at the *Annual Meeting of the Association of Psychological Science.*, Boston, MA, May 2017.

Gecht, A., Smith, K.A., Barstead, M.G., & Rubin, K.H. Parenting Daily Hassles As a Moderator of the Relation Between Social Support and Parenting Behavior. Poster presented at the *Annual Meeting of the Association of Psychological Science*., Boston, MA, May 2017.

Danko, C. M., Wagner, N. J., Barstead, M. G., Novick, D. R., Teetsel, R. N., Smith, K. A., Wang, C. W., Dougherty, L. R., Rubin, K. H., & Chronis-Tuscano, A. Response to early intervention for behavioral inhibition is moderated by parental anxiety. Poster presented at the *1st**Journal of Clinical Child and Adolescent Psychology* (*JCCAP*) *Future Directions Forum*,  University of Maryland at College Park, USA. June 2017.

Wagner, N.J.,  & Rubin, K. H. Callous-Unemotional Features and Autonomic Functioning in Toddlerhood Interactively Predict Externalizing Behaviors in Preschool. Poster presented *1st**Journal of Clinical Child and Adolescent Psychology* (*JCCAP*) *Future Directions Forum*,  University of Maryland at College Park, USA. June 2017.

Barstead, M. G., Danko, C. M., Wagner, N. J., Novick, D. R., Teetsel, R. N., Smith, K. A., Wang, C. W., Dougherty, L. R., Rubin, K. H., & Chronis-Tuscano, A. Response to early intervention for behavioral inhibition is moderated by parental anxiety. Paper presented as part of symposium, C. Danko and N. Wagner (Co-chairs), *Innovative interventions for young behaviorally inhibited children*. Annual Meeting of the *International Society for Research on Child and Adolescent Psychopathology*, Amsterdam, Netherlands, July 2017.

Ribeiro, O., Santos, A. J., Freitas, M., Rubin, K., & Veríssimo, M. Social withdrawal, attachment and depression in Portuguese adolescents*.*Poster presented at *International Attachment Conference*, London, U.K., July 2017.

Wagner, N.J., Danko, C., Chronis-Tuscano, A., Rubin, K., Coffman, J., & Propper, C. Observed peer problems moderate links between self-regulation and academic achievement in preschool. Poster presented at the *Annual Meeting of the American Psychological Association*, Washington D.C. August, 2017.

Danko, C. M., Barstead, M. G., Wagner, N. J., Wang, C. W., Novick, D. R., Badders, R. N., Smith, K. A., Dougherty, L. R., Rubin, K. H., & Chronis-Tuscano, A.The effects of family accommodation on intervention outcomes for behaviorally inhibited young children. Poster presented at the *Biennial PCIT International Convention*, Traverse City, MI. September 2017.

Chronis-Tuscano, A., Danko, C.M., Wagner, N.J.,   Barstead,   M.G., Novick, D.R., Smith, K.A., Teetsel, R.N., Dougherty, L.R.,  O’Brien, K.A., & Rubin, K.H.   Multi-Modal Early Intervention Program for Behaviorally Inhibited Preschoolers. In D. Sloan (Chair), New advances in Group CBT: Expanding the reach and context of interventions*.* Symposium presented at the *Annual conference of the Association for Behavioral and Cognitive Therapies*. San Diego, CA. November 2017

**2018**

Gabriel, C., Smith, K., & Rubin, K.H. Physical activity predicting internalizing across the high school transition. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Minneapolis, MN, April 2018.

Smith, K., Barstead, M., & Rubin, K.H. Social and emotional correlates of introversion trajectories across adolescence. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Minneapolis, MN, April 2018.

Smith, K. & Rubin, K.H. Sports participation as a moderator of associations between social withdrawal and peer victimization. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Minneapolis, MN, April 2018.

Seo, S., McDonald, K., & Rubin, K.H. Mothers, fathers, and friends: How do social support and negative interactions predict adolescents' rejection sensitivity? Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Minneapolis, MN, April 2018.

Clinton, R., Wagner, N., Smith, K.A., & Rubin, K.H. Associations between Changes in Maternal Restrictiveness and Children’s Anxiety across the Transition to High School. Poster presented at the *Biennial Meeting of the Society for Research in Adolescence*, Minneapolis, MN, April 2018.

Chronis-Tuscano, A., Danko, C.M., Novick, D.R., Wagner, N.J., Barstead, M.G., Wang, C.H., Smith, K.A., Badders, R., O'Brien, K., Dougherty, L.R., Coplan, R., & Rubin, K.H. The Turtle Program: PCIT for Young Children Displaying Behavioral Inhibition. In S. Kurtz (Chair), PCIT Adaptations for Behaviorally Inhibited and Anxious Youth. Symposium conducted at the Inaugural Parent Child Interaction Therapy World Congress. Schweinfurt, Germany. June 2018.

Hinkle, E.M., Smith, K.A., & Rubin, K.H. Domain-Specific Self-Esteem and Internalizing Symptoms across the Transition from Middle School to High School: The Moderating Role of Perceived Domain Importance. Poster presented at the *Annual Meeting of the Association of Psychological Science*., San Francisco, CA, May 2018.

Swenson, N., Smith, K.A., & Rubin, K.H. The Facets of Conscientiousness As Moderators between Shyness Versus Preference-for-Solitude and Internalizing Symptoms in Adolescence. Poster presented at the *Annual Meeting of the Association of Psychological Science*., San Francisco, CA, May 2018.

Novick, D.R., Danko, C.M., Barstead, M.G., Badders, R.N., Clinton, R., Wang, C.H., Smith, K.A., Wagner, N.J., Dougherty, L., Coplan, R.J., Rubin, K.H., & Chronis-Tuscano, A. (2018, November). *Predictors and Moderators of Treatment Attendance in Early Intervention Programs for Behaviorally Inhibited Preschool Children*. Poster presented at the 52nd annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.

Wang, C. H.,  Danko, C. M., Badders, R. N., Clinton, R., Novick, D. R.,  Barstead, M. G.,  Wagner, N. J., Smith, K. A., Dougherty, L. R., Rubin, K. H., & Chronis-Tuscano, A. (November, 2018) *Maternal and Paternal Anxiety Disorders and Early Intervention Outcomes for Behaviorally Inhibited Preschool Children.* Poster presented at the 52nd annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.

**2019**

Hoskinson, K.R., Bigler, E.D., Dennis, M., Taylor, H.G., Rubin, K., Vannatta, K., Gerhardt, C.A., Stancin, T., & Yeates, K.O. (2019, April). *Structural integrity of the mentalizing network and its contribution to social adjustment following childhood TBI.*Paper symposium to be presented at the Society of Pediatric Psychology Annual Conference, New Orleans, LA. (April, 2019).

Rubin, K.H. (Discussant). In J. Bowker (Chair). A More Detailed Examination of Friendship Experiences in the Lives of Adolescents. Symposium presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).

Rubin, K.H. (Panelist). In R, Coplan (Moderator). Well Enough Alone? Considering the Positive Aspects of Solitude in Childhood and Adolescence. Conversation Roundtable presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).

Rubin, K.H. (Discussant). In K. Poole (Chair). Developmental Models of Shyness: Origins, Maintenance, and Outcomes. Symposium presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).

Wagner, N. J. & Rubin, K.H. Associations between Callous-Unemotional Traits and Peer-Rated Social Behaviors in Elementary and Middle School. In M. Flom (Chair). Elucidating the Correlates, Course, and Consequences of Early Callous-Unemotional Traits: A Developmental Science Perspective. Symposium presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).

Archer, C., Ravindra Bhat, A., Sweet, T., & Rubin, K.H. Predicting Friendship Nominations Using Character Traits: A Social Network Analysis. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).

Delinski, E., Smith, K.A., Rubin, K.H., Wagner, N.J., Danko, C., & Chronis-Tuscano, A. Parenting of Behaviorally Inhibited Children: A Comparison of Perceived Parenting Values and Observed Parenting Behaviors. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).

Freitas, M., Santos, A., Ribeiro, O., & Rubin, K.H. The Role of Parenting in the Developmental Trajectories of Anxious Withdrawal during Early Adolescence. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).

Guedes, M., Santos, A., Ribeiro, O., Freitas, M., & Rubin, K.H. USA and Portuguese Young Adolescents’ Perceptions of Their Relationships With Their Mothers, Fathers and Best Friends. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).

Meinzer, M., Felton, J., Oddo, L., Rubin, K.H. & Chronis-Tuscano, A. ADHD and Parent-Child Relationship Difficulties at the Transition to High School Predict Depressive Symptoms. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).

Ribeiro, O., Santos, A., Freitas, M., & Rubin, K.H. Loneliness Profiles and Social Adjustment to Peer Group in Adolescence. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).

Smith, K.A., Druskin, L., & Rubin, K.H. Associations Between Extraversion, Agreeableness, and Conscientiousness and Peer-Reported Social Behaviors. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Baltimore, MD (March 2019).

Druskin, L. R., Barstead, M. G., Novick, D. R., Smith, K. A., Fleece, H. M., Wagner, N. J., Danko, C. D., Chronis-Tuscano, A., & Rubin, K. H. Parasympathetic control moderates inhibited children’s susceptibility to parental influences on play behaviors. Poster to be presented at the 31st APS Annual Convention, Washington, D.C. (May 2019).

Fleece, H.M., Smith, K.A., & Rubin, K.H. Parental monitoring exacerbates anxiety symptoms in anxiously withdrawn adolescents. Poster to be presented at the 31st APS Annual Convention, Washington, D.C. (May 2019).

Rubin, K.H. (Chair). Focused Discussion -- Developmentally-Informed Interventions for Youth with, or at Risk for, Anxiety Disorders: Innovations and Future Directions. (Participants: A. M. Albano; A. Chronis-Tuscano; K.H. Rubin; S. McClowery; E. Simon). To be presented at the Nineteenth Biennial Meeting of the International Society for Research in Child and Adolescent Psychopathology, Los Angeles, CA (June 2019).

**X. GRANTS-IN-AID OF RESEARCH AND CONFERENCES**

1973 - An early childhood education project: Windsor. University of Waterloo Research Grant. (**Principal Investigator**) *$3000*

1974 - Training the elderly to conserve quantity. (**Principal Investigato**r) Canada Council Research Grant. *$4764*

1974 - The relationship between motor and cognitive development in elementary school children, (**Principal Investigator**) Ontario Ministry of Education Research Grant. *$9542*

1974 - An evaluation of Project Evenstart. (**Principal Investigator**) University of Waterloo Research Grant. *$2000*

1975 - Observing the behavior of preschool personnel: A comparison of trained vs. untrained preschool workers. (**Principal Investigator**) Association of Early Childhood Education: Ontario Research Grant. *$2010*

1976 - The development of role-taking and communication skills in children. (**Principal Investigator**) Canada Council Research Grant.  *$12,258*

1977 - The development of role-taking and communication skills in children. (**Principal Investigator)** Canada Council Research Grant. *$3000*

1978 - Perspective-taking and communicative development. (**Principal Investigator**) Social Sciences & Humanities Research Council of Canada Research Grant. *$2500*

1980 - First Biennial University of Waterloo Conference on Child Development. University of Waterloo Research Grant. *$825*

1980 - The social and social-cognitive skills of socially withdrawn preschoolers and kindergarteners. (**Principal Investigator**) Ontario Mental Health Foundation Research Grant (via Ministry of Community & Social Services). *$26,285*

1981- The social and social-cognitive skills of socially withdrawn children: (**Principal Investigator**) A longitudinal study. Ontario Mental Health Foundation Research Grant. *$21,128*

1982 - Play and friendship in early childhood. (**Principal Investigator**) Social Sciences & Humanities Research Council of Canada Research Grant. *$1750*

1982 - The Second Biennial Meeting of the University of Waterloo Conference on Child Development. University of Waterloo Research Grant. *$2050*

1982 - Social withdrawal and peer rejection in childhood: Correlates and consequences. (**Principal Investigator**) Health and Welfare Canada Research Grant. *$21,300*

1983 - Social withdrawal and peer rejection in childhood: Correlates and consequences. (**Principal Investigator**) Health and Welfare Canada Research Grant. *$25,809.70*

1984 - Social withdrawal and peer rejection in childhood. Health and Welfare Canada Research Grant. (**Principal Investigator**) *$9700*

1984-1985 - Social withdrawal and peer rejection in childhood. Health and Welfare Canada Research Grant. (**Principal Investigator**) (S. Hymel, Co-PI). *$45,550*

1985-1986 - Social development in Canadian and German children. Grant in support of international collaborative research, Social Sciences and Humanities Research Council of Canada . (**Principal Investigator**) *$3500*

1985 - Grant for travel to international conferences. Social Sciences & Humanities Research Council of Canada (Tours, France). *$692*

1985-1987 - Peer pairing as a means to ameliorate social withdrawal in childhood. (**Principal Investigator**) Ontario Mental Health Foundation Research Grant. *$72,180*

1986-1987 - Assessing peer interaction and social skills among older adults. (**Principal Investigator**) Social Sciences & Humanities Research Council of Canada Research Grant (with J. Norris, University of Guelph). *$10,000*

1986-1987 - A cross-cultural study of the development of social competence. NATO Grant for International Collaborative Research (with J. Asendorpf, Max-Planck-Institut fur Psychologische Forschung, Munich). *$5120 (U.S.A.)*

1986 - The Fourth Biennial University of Waterloo Conference on Child Development. Social Sciences & Humanities Research Council of Canada. (**Principal Investigator**) *$2000*

1986-1987 - The socialization of social competence. (**Principal Investigator**) Social Sciences and Humanities Research Council of Canada Research Grant. *$2500*

1986-1987 - Peer pairing as a means to ameliorate social withdrawal in childhood. (**Principal Investigator**) Ontario Mental Health Foundation, Ruth Schwartz Foundation. *$5000*

1986-1989 - Social competence risk assessment: Mother-child factors. Department of Health and Human Services: National Institute of Nursing Research (**co-P.I.** with C. Booth, University of Washington, **PI** & L. Krasnor, **co-PI**, Brock University). *$265,211 (U.S.A), direct costs.*

1986-1987 - The socialization of social competence. (**Principal Investigator**) Social Sciences and Humanities Research Council of Canada Research Grant. *$36,009*

1987 - Grant for travel to international conferences. Social Sciences and Humanities Research Council of Canada (Tokyo, Japan; Beijing, China). *$2800*

1987-89 - Killam Research Fellowship, Canada Council. *$63,000 (per annum*).

1988 - University of Waterloo/Earlscourt Symposium on Childhood Aggression. Social Sciences and Humanities Research Council of Canada. *$7,000*

1988-89 - The relations between infant attachment status, critical life experiences and indices of psychopathology at four years: A longitudinal investigation. (**Principal Investigator**) Ontario Mental Health Foundation, *$11,923*

1988-90 - A developmental study of socialization factors associated with childhood aggression and withdrawal. (**Principal Investigator**) Sciences and Humanities Research Council of Canada, *$75,702*.

1988-89 - A longitudinal study of socialization beliefs and practices. (**Principal Investigator**) Sciences and Humanities Research Council of Canada, *$4,000*.

1988-90 - A cross cultural longitudinal study of the development of social competence. NATO Grant for International Collaborative Research (with J. Asendorpf, Max-Planck-Institute fur Psychologische Forschung). *$5,000*.

1989 Grant for International Representation to Conferences. Social Sciences & Humanities Research Council of Canada (Jyvaskyla, Finland). *$2,132.*

1989 Child in the Family III. Employment and Immigration Canada. (**Principal Investigator**) *$2,328*.

1989-90 The Waterloo Longitudinal Project: An adolescent follow-up. (**Principal Investigator**) Ontario Mental Health Foundation. *$14,490*.

1989-90 Relations between maternal sensitivity and childhood social competence and self-perceptions. (**Principal Investigator**) Ontario Mental Health Foundation. *$8,025*.

1990 A longitudinal study of behavioral inhibition, social withdrawal, and peer rejection in early childhood (N. Fox, PI; K.H. Rubin, **Co-PI**). MacArthur Foundation. *$8,192*.

1990 Symposium on Shyness, Social Withdrawal and Inhibition in Childhood (Blair, Ontario). (**Principal Investigator**) MacArthur Foundation. *$16,788*.

1990 Symposium on Shyness, Social Withdrawal and Inhibition in Childhood (Blair, Ontario). Social Sciences and Humanities Research Council of Canada. (**Principal Investigator**) *$7,000*.

1990 Grant for International Representation at the Executive Committee meetings of ISSBD. Social Sciences & Humanities Research Council of Canada (Amersfoort, Netherlands). *$2,077*.

1990-94 Mother-child risk factors and peer social competence. National Institute of Child Health and Human Development (**co-P.I.** with C. Booth (PI), University of Washington & L. Rose-Krasnor, Brock University, Co-PI). *$710,743, direct costs*.

1990-92 Frontal brain asymmetry, behavioral inhibition and peer competence in four-and-a-half-year-old children (N. Fox, University of Maryland, PI; K.H. Rubin, **Co-PI**). MacArthur Foundation. *$31,000* .

1991 Grant for International Representation at the Executive Committee Meetings of ISSBD. Social Sciences & Humanities Research Council of Canada (Minneapolis, Minnesota). *$1,673*.

1991-94 The development of social withdrawal and aggression in childhood. (**Principal Investigator**) Social Sciences and Humanities Research Council of Canada, *$120,000*.

1991-94 Affect and cerebral asymmetry: A developmental approach. National Institute of Child Health and Human Development (NICHD) (N. Fox, University of Maryland, PI; K.H. Rubin, **Co-PI**). *$600,771*, direct costs.

1992 Grant for International Representation at the Executive and Program Committee meetings of ISSBD. Social Sciences and Humanities Research Council of Canada (London, England). *$2,193*.

1992 The development of social withdrawal and aggression in Chinese children: A cross cultural investigation. (**Principal Investigator**) Social Sciences and Humanities Research Council of Canada, *$5,000*.

1993 Grant for International Representation at the Executive Committee meetings of ISSBD. Social Sciences and Humanities Research Council of Canada (Recife, Brazil), *$3,165*.

1994 Grant for International Representation at the Executive Committee meetings of ISSBD. Social Sciences and Humanities Research Council of Canada (Amsterdam, The Netherlands), *$1,958*.

1994-97 The development of social withdrawal and aggression in childhood II. Continuities from toddlerhood. (**Principal Investigator**) Social Sciences and Humanities Research Council of Canada, *$120,000*.

1994-98 EEG asymmetry and social behavior in 4-year-old children. (N. Fox, University of Maryland, PI; K.H. Rubin, **Co-PI**). National Institute of Mental Health, *$552,655 direct costs*.

1994-96 Ontario Mental Health Foundation, Senior Research Fellowship, *$35,000 (per annum*).

1995-99 Linkages to learning: An integrated multi-agency, school-based program for the delivery of health, mental health, and social services to students and their families (N. Fox, University of Maryland, PI; K.H. Rubin, **Co-PI**). U.S. Department of Education, *$573,111 direct costs.*

1996-2001 Affect and cerebral asymmetry: A developmental approach. (N. Fox, PI; K.H. Rubin, **Co-PI**), University of Maryland). National Institute of Child Health and Human Development (NICHD), *$891,440 direct costs*.

1996-2000 Temperamental contributions to the development of social behavior. (N. Fox, PI; K.H. Rubin, **Co-PI**, University of Maryland). National Science Foundation, *$104,000 direct costs.*

1998 Friendship and the transition to middle school. University of Maryland Graduate Research Board Summer Research Award, (**Principal Investigator**) *$7,250*.

1999-2001 Pathways to internalising and externalising behavior problems at seven years. (Ann Sanson, P.I., University of Melbourne; K.H. Rubin, **Co-PI**, University of Maryland). Australian Research Council, *$145,000*.

1999-2002 A short-term longitudinal study on infant temperament, parenting behavior and 2-4 year behavioral inhibition: A Korean sample for 8 cross-cultural studies. (Ock-Boon Chung, P.I.; K.H. Rubin, **Co-PI**, University of Maryland) Korea Research Foundation (KRF), *$68,000/3yrs*

1999-2004 Friendship, the transition to middle school and psychological adjustment (**Principal Investigator**). National Institute of Mental Health, Grant Number: R01-MH58116. *$1,608,376* ***direct*** *costs*. *$ 1,961,419* ***total costs***

2000-2003 Promoting the peer related social competence of children (**subcontract** with M. Guralnick, PI, University of Washington), National Institute of Mental Health, $*37,656* *direct costs*.

2003-2008 Graduate Training Program in Social Development, Department of Human Development, University of Maryland, National Institute of Child Health and Human Development, T32 (Melanie Killen, PI; K.H. Rubin, **Co-PI**, University of Maryland), *$863,458 direct costs.*

2004-2011 Friendship and psychosocial adjustment in adolescence. (**Principal Investigator**). National Institute of Mental Health, Grant Number: R01-MH58116.

*$2,039,175 direct costs*. **​*$2,595,205,* total costs.**

2009-2011Relações de Amizade na Infância, Influências Parentais e Transição Ecológica na Região Sul do Brasil (Friendship, Parental Influences and Ecological Transitions during Childhood in the South Region of Brazil). (Silvia Koller, PI; K.H. Rubin, **Co-PI**, University of Maryland). CNPq - Conselho Nacional de Desenvolvimento Científico e Tecnológico. *RS$ 30.000 (US$ 12.000) direct costs.*

2006-2012 Social outcomes in pediatric traumatic brain injury (Keith Yeates, PI; K.H. Rubin, **Co-PI and Site PI**, University of Maryland). National Institute of Child Health and Human Development (NICHD). Grant number: R01-HD48946. ***$3,824,868 direct costs***.

University of Maryland sub-contracted award with Columbus Children’s Hospital. **$794,505 *direct costs***.

2010-2012 Social outcomes in pediatric traumatic brain injury (Kenneth H. Rubin **, Principal Investigator**). National Institute of Child Health and Human Development (NICHD).

University of Maryland sub-contracted award – Recovery Supplement (ARRA), **$56,718 *direct costs*.**

2010-2013 PTDC/PSI-PDE/098257/2008: Friendship and family relationships in the trajectories of socially withdrawn middle adolescents. (PI, António J. Santos; **Co-PI**s -- Manuela Veríssimo and Kenneth H. Rubin). Foundation for Science and Technology, Portugal).

2010-2013A Multi-Method Early Intervention Program for Socially Reticent, Inhibited Preschoolers (**Multi Principal Investigators** Kenneth H. Rubin and Andrea Chronis-Toscano), National Institute of Mental Health, 1R34MH083832. *$450,000 direct costs;* Total Costs: **$641,580**.

2014-2016 Do Theatrical Experiences Improve Preschoolers' Play and Creativity? (**Principal Investigator**: Kenneth H. Rubin; **Co-PI,** Meredith Rowe, Harvard University). National Endowment of the Arts, **$15,000** *direct costs.*

**2014-2019** AMulti-Component Early Intervention for Socially Inhibited Preschool Children, (**Multi Principal Investigators**: Kenneth H. Rubin and Andrea Chronis-Tuscano). National Institute of Mental Health, Grant Number: 1R01MH 103253. ***$2,140,064*** *direct costs;* Total Costs: ***$3,119,736***

**Submitted: 2018**

**European Commission: Stage 2 Proposal**

Reducing the risk for internalizing disorders and peer difficulties in behaviourally inhibited preschoolers: Adaptation and evaluation of the efficacy of the multi-component *Turtle Program* in Europe.

(M. Verissimo, PI; Rubin, Co-PI)

*Not funded*

**National Institutes of Child Health and Human Development R-21**

The correlates and consequences of behavioral inhibition and social reticence in low income, minority preschoolers

(Rubin, PI; N. Wagner PI).

*Not funded*

**CONSULTING & MENTORING ON GRANTS-IN-AID OF RESEARCH**

Susan Calkins, R01 NIH, University of North Carolina – Greensboro (**Consultant**)

Cindy Stifter, R01 NIH, Penn State University (**Consultant**)

Xinyin Chen, William T. Grant Scholars Award, William T. Grant Foundation (**Mentor**), USA, 1997-2002

Xinyin Chen, NSF grant (**Consultant**), 2013-2016.

Andrea Chronis, R03 NIMH, University of Maryland, 2004-2005. (**Mentor**)

Heidi Gazelle, R03 and K Award (**Mentor**) NIH, University of North Carolina – Greensboro, 2006-2011.

Kristin Buss, R01 NIH, University of Missouri & Penn State University, 2006-2009. (**Consultant**)

Julie Bowker, R03 NIH, University at Buffalo, 2011-2013. (**Mentor**)

Xinyin Chen (Principal Investigator), University of Pennsylvania. National Science Foundation, 2012-2015. (**Consultant**)

**XI. Ph.D. DISSERTATIONS AND 'POST-DOCS' SUPERVISED**

**Ph.D. Advisees**

* + - 1. Matthew Barstead, 2018 (Post-Doc, Psychology and Human Development & Quantitative Methodology, University of Maryland)
      2. Lilly Both, 1994 (Associate Professor and Chair, Department of Psychology, University of New Brunswick)

*Past President (coordinator), Developmental Section, Canadian Psychological Association*

3. Julie Bowker, 2004 (Associate Professor, Department of Psychology, University of Buffalo - SUNY)

*Executive Committee, International Society for the Study of Behavioural Developent;* Associate Editor*, Child Development, 2019-*

4. Linda Bream, 1988 (Psychologist, Private Practice, Guelph, Ontario)

5. Charissa Cheah, 2000 (Professor, Department of Psychology, University of Maryland, Baltimore County) *2006-2009 recipient of Foundation for Child Development Fellowship: Changing Faces of America's Children - Young Scholars Program (YSP); President, Asian Caucus, Society for Research in Child Development, 2017-; Executive Committee, International Society for the Srudy of Behavioural Developent; Fulbright Fellowship, 2017-2018.*

5. Xinyin Chen, 1992 (Professor, Applied Psychology and Human Development, University of Pennsylvania).

*1997 recipient of the W.T. Grant Foundation Young Scholars’ Research Award.*

*Editor, Newsletter of the International Society for the Study of Behavioral Development (2000-2006)*

Membership Secretary, *International Society for the Study of Behavioral Development*

President, *International Society for the Study of Behavioral Development*

6. Allison Buskirk-Cohen, 2008 (Associate Professor, Chair, Department of Counseling Psychology, Delaware Valley University)

7. Janice Cohen, 1990 (Psychologist, Clinical Head, Behavioral Neurosciences and Consultation Liaison Team; Director of Training, Psychology, *Children’s Hospital of Eastern Ontario*; Clinical Professor, School of Psychology, University of Ottawa.)

8. Robert Coplan, 1994 (Professor, Department of Psychology, Carleton University, Ottawa, Ontario)

*Editor, Social Development* (2004-2010)

Director, *Pickering Center for Human Development*, Carleton University

9. Tina Daniels, 1986 (Associate Professor, Department of Psychology, Carleton University, Ottawa, Ontario)

10. Ebony Dashiell-Aje, 2010 (Senior Research Associate, Evidera, Bethesda, MD)

11. Kathleen Dwyer, 2005 (Social Science Research Analyst, Office of Planning, Research and Evaluation, [*Administration for Children and Families*](http://www.acf.hhs.gov/), U.S. Department of Health and Human Services; Washington, DC)

12. Mary Ann Evans, 1981 (Professor and Chair, Department of Psychology, University of Guelph)

*Past President (coordinator), Developmental Section, Canadian Psychological Association)*

13. Sara Heverly-Fitt, 2016 (Project Manager, Health Analytics,, Columbia, MD)

14. Angel Kim, 2008 (Assistant Director, King's Children's Center, Seattle, WA)

15. Sarrit Kovacs, 2010, Social Science Analyst at FDA, Washington, DC

16. Lucy LeMare, 1994 (Professor of Education, Simon Fraser University)

*Director, Centre for Research on Early Child Care Health and Education, Simon Fraser University*

17. Melissa Menzer, 2012 (Program Analyst, National Endowment of the Arts, Office of Research and Analysis, Washington, DC)

18. Larry Nelson, 2000 (Professor, Family, Marriage, and Child Development, Brigham Young University)

19. Wonjung Oh, 2008 (Assistant Professor, Human Development, Texas Tech University).

20. Bokyung Park, 2010 - Co-Advisor, (Lecturer, Ewha Womans University).

21. Ruth Priddle 1980 (Associate Professor, Department of Dance, University of Waterloo; *retired*)

22. Amy Kennedy Root, 2006 (Associate Professor, Department of Learning Sciences and Human Development, West Virginia University)

23. Linda Rose-Krasnor, 1981 (Professor, Department of Psychology, Brock University)

*Past President (coordinator), Developmental Section, Canadian Psychological Association)*

*Research Director, Centre for Excellence of Youth Engagement, Public Health Agency of Canada*

24. Shannon Stewart, 1994 (Psychologist, Child Parent Resource Institute (CPRI), London, Ontario; **Adjunct Professor**, Faculty of Psychology, University of Western Ontario)

25. Jenn Wang, 2014 (Data Analyst Manager, Cape Analytics, San Francisco, CA).

26. Maureen Wimsatt, 2014 (California Rural Indian Health Board: Epidemiology Manager for the Robert Wood Johnson Foundation Emergency Preparedness project in the Research and Public Health Department); Director of the California Tribal Epidemiology Center (CTEC).

27. Monique Better-Winslow, 1998 (Specialized Services Manager, NC Division of Public Health)

**Post-Doctoral Fellows and Research Fellows**

1. Özge Metin Aslan (from Haceteppe University, Turkey) – August 2014 – 2016

2. Marc Bigras (from Université de Montréal) -- 1991 – 1992; Professor at U. Québec à Montreal

3. Julie Bowker (from University of Maryland) – 2005-2006; Associate Professor, Dept. of Psychology, University of Buffalo –2006.

4. Kim Burgess (from University of Illinois via University of Ottawa) - 1997- 1999; (Adjunct Assoc. Professor of Behavioral Sciences, Psychiatry, and Pediatrics at The George Washington University School of Medicine; Clinical & Research Director, Pediatric Psychology Center, Rockville, MD)

5. Xinyin Chen (from University of Waterloo) -- 1992 – 1993; Professor, Applied Psychology and Human Development, U. Pennsylvania

6. Kathleen Dwyer (from University of Maryland) – 2005-2007. (Social Science Research Analyst, Office of Planning, Research and Evaluation, [*Administration for Children and Families*](http://www.acf.hhs.gov/), U.S. Department of Health and Human Services; Washington, DC)

7. Gail Crombie (from Concordia University) -- 1980 – 1981; Associate Professor, Psychology, U. Ottawa (retired)

8. Maryse Guedes (from William James Center for Research, ISPA- Instituto Universitário, Lisbon, Portugal) – 2018.

9. Paul Hastings (from University of Toronto) -- 1994-1996; Professor and Chair, Department of Psychology, University of California - Davis

10. Amy Kennedy Root (from University of Maryland). – 2006-2008; Associate Professor, Department of Learning Sciences and Human Development, West Virginia University

11. Kristina McDonald (from Duke University) – 2008 – 2010; Assistant Professor, Psychology, University of Alabama.

12. Rosemary S.L. Mills (from University of Toronto) -- 1986 – 1991; Professor, U. Manitoba

13. Wonjung Oh (from University of Maryland) – 2009; Assistant Professor, Human Development, Texas Tech University.

14. Annie Shulz-Begle (from National University of Córdoba, Argentina) – 2010-2013; Research Associate, The John F. Kennedy Center for the Performing Arts, Washington, DC.

15. Shannon Stewart (from York University) -- 1992 – 1994; Psychologist, CPRI, London, Ontario; **Adjunct Professor**, Faculty of Psychology, University of Western Ontario)

16. Nick Wagner (from University of North Carolina) – 2016-2018; Assistant Professor, Psychology, Boston University, effective July 2018.

17. Pei-Lin Wang (Taipei Municipal Teachers’ College, Taiwan; *Fulbright Fellow*) - 1997-1998.

#### Current Graduate Students (undergraduate training in parentheses)

Kelly Smith (Georgetown University) – Ph.D. expected 2019

Hailey Fleece (University of Maryland) – MA expected 2020

**XII. Masters and Undergraduate Students**

**Master’s**

*University of Maryland* ***advisees (1995-2015)***:  
Shreya Patel, 2004   
Margro Purple   
Cassandra Rowand Meagher, 2001 (Senior Associate, Abt Associates)

Shakeena King, 2017 (Child Trends)

Hailey Fleece, current

*University of Waterloo* ***advisees (1973-1995)***:  
Linda Wilmshurst (Associate Professor, Psychology Department, Elon University)  
Terrance Maioni  
Ian D.R. Brown (Coordinator, Psychological services, Durham Catholic District School Board, Ontario)  
Douglas Brown (Psychologist, Adolescent Assessment & Treatment, Guelph, Ontario)  
Rebecca Hansen  
Tina Daniels-Beirness (Associate Professor, Carleton University, Ottawa, Ontario)

Louisa Dyck (Marriage and Family Therapist, Kitchener-Waterloo, Ontario)  
Maureen Hayvren (Manager, Organizational Performance and Learning, Ontario Ministry of Education)  
Mary Louise Clark (Psychologist, Youth Forensic Psychiatric Services (YFPS), Nanaimo, BC)  
Anne Emptage  
Lynette Friesen  
Daniella Hermann

Judy Mickle  
Lora Moller (Clinical Psychologist, Montreal, Quebec)

Linda Rose-Krasnor (Professor, Brock University, Ste. Catharines, Ontario)  
Margaret Wilkinson  
Heather Henderson (Associate Professor, Dept. of Psychology, University of Miami)  
Ron Findlater (Psychometrist, Thames Valley District School Board, London, Ontario)  
Elizabeth Levin (Chair, Department of Psychology, Laurentian University, Sudbury, Ontario)  
Joanne McKinnon (deceased)  
Keri Hogg (Clinical Psychologist, Waterloo, Ontario)  
Ana Maria De Oliveira (Professor, Universidade Federal de Santa, Catarina, Brazil)

*University of Windsor* ***advisees (1971-1973)***:  
Mary Tierney (Professor, University of Toronto, Dept. of Family and Community Medicine)

+**100 UNDERGRADUATE THESES at University of Waterloo and University of Maryland**

**Undergraduate Student Advisees (Graduation Year) in *Laboratory for the Study of Child Development* – Kenneth H. Rubin, Director – Last 10 years (2008-current)**

**NAME Grad Year Placement**

Daniel Schmerling (2008) Ph.D., Industrial/Org Psych, Central Florida U.; Manager, Talent

Assessment, Capital One, Baltimore, MD

Ilana Libby (2008) M.D., **New York College of Osteopathic Medicine**

Michele Baumann (2008) MA, School Counseling, Queens College, CUNY

Michael Wertheimer (2008) LL.D., Georgetown (2013), Policy Advisor, U.S. House of

Representatives

Beth Rosenberg (2009) **M.S.**(Occupational Therapy, Towson University 2012*)*; Level II

Clinician, Adventist Health Care, Rockville, MD

Ariel Sternberg (2009) Ph.D. program, Clinical Psych, Arizona State U.

Angela Chiang (2009) **M.D.** (University of Maryland); practicing in San Francisco

Casey Rosenthal (2009) BSN, Nursing, Thomas Jefferson U.

Gopi Dhokai (2010) **M.A.** (Boston University 2012); Program Manager, Massachusetts

General Hospital

Hannah Pilion (2010) **M.A.** (Industrial and Organizational Psychology, University of

Maryland, Baltimore 2012); Consultant, Federal Management Partners, Inc, Baltimore, MD

Rachel Hercenberg (2010) **M.S.** (Health Systems Management, University of Baltimore

2013); Children’s Hospital of Philadelphia, Clinical Quality Improvement Adviser

Meghan Riordan (2010) **M.Ed.** (Education, Johns Hopkins University 2014); Secondary

Mathematics Teacher, Baltimore Public Schools

Julia Finlayson (2011) M.A. Counseling, (*U. Colorado, Denver, 2018*), Postsecondary Coach,

Denver Public Schools

Fallon Goodman (2011) Ph.D. program, Clinical Psych, George Mason. U.

Lindsey Vernon (2011) MA School Counseling, (*Bowie State U., 2015*), Ann Arundel Public Schools

Tana Luo (2012) Ph.D. program, Clinical Psych, USC

Rochelle Schatz (2012) Ph.D. program, School Psych, Indiana U.

Emily Utz (2012) MSW, (*U. MD – Baltimore, 2015*).

Marissa Miller (2012) Ph.D. (School Psych, U. South Carolina, 2017), Clinical Postdoctoral

Fellow, Children’s National Health System, Washington, DC

Meghan Riordan (2013) **M.Ed.**(Education, Johns Hopkins University 2014); Secondary

Mathematics Teacher, Baltimore Public Schools

Megan Runion (2013) Ph.D. program, School Psych, Penn State

Alana Wieczorek (2013) MA, Psychology (*NYU, 2015*), Content Analyst, Hanover Research,

Arlington, VA

Nighisti Dawit (2013) MA, Social Policy, London School of Economics and Political Science,

2018), SRCD Policy Office

Nima Farchadi (2013) MS Program, Marine Science, U. San Diego

Linda Billotti (2014) Coordinator, Global Sponsorship, Save the Children, USA, New York

Shayna Berkowitz (2014) MSW (Columbia University, 2018), Social Work intern, Jacobi

Medical Center, NY

Kelly Farrish (2014) MSW program, U. MD – Baltimore

Shakeena King (2015) MA Human Development (*U. Maryland, 2017*), Child Trends

Cassandra Salerno (2016) EdM Counselor Education (*Rutgers U., 2018*), AVID Tutor, Freehold,

NJ

Madison Staub (2016) MA Physician Assistant Studies, Mary Baldwin U.

Sophie Weiss (2016) Kindergarten teacher, Memphis, TN

Danielle Novick (2016) Ph.D. program, Clinical Psych, U. Maryland

Deborah Wu (2016) M.Ph. program, Public Health, UCLA

Rachael Clinton (2016) Clinical Research Assistant, Children’s Hospital, Rockville, MD

Samantha Kravitz (2016) MSW Program, NYU

Kirsten McLaughlin (2016) PhD. Program, Human Development, U. North Carolina

Patricia Sachetti (2016) MSW program, NYU

Samantha Hamburger (2017) Clinical Research Assistant, Children’s Hospital, Washington, DC

Amanda Gecht (2017) MSW program, NYU

Corinne Stackpole (2017) MSW program, Rutgers

**Yi Chen (2017)** MSW program, U. MD – Baltimore

Trevor Angert (2018) Research Specialist, Center for Young Children, U. Maryland

Alicia Chunta (2018) PhD Program, School Psychology, Lehigh University

Lindsay Druskin (2018) Lab Manager, University of Maryland – College Park, Laboratory for

the Study of Child and Family Relationships

Gabrielle Haeubner (2018) Child Development Intern at Baltimore Child Abuse Center, Baltimore

Molly Higgins (2018) Research Assistant, Defense & Veteran’s Brain Injury Center at Walter

Reed National Military Medical Center

**Erika Hinkle (2018)** Intake Coordinator at Alvord, Baker & Associates, LLC

Jordan Kaye (2018) Research Assistant, The Child-Mind Institute, New York, NY

**Naomi Swenson (2018)** Supported Employment Specialist at Cornerstone Montgomery

Behavioral Health, Rockville, MD

**Benjamin Weinberg (2018) Faculty Research Assistant,** The University of Maryland

Developmental Social Cognitive Neuroscience Lab (Elizabeth Redcay, Director)

**Currently advising 17 undergraduate students: see** <http://www.umdrubinlab.com/people-in-the-lab.html>

**XIII.** **(Post 2002) Presentations in the Media**

**2002**

* Parent-to-Parent (Betsy Flagler), *United Features Syndication*
* ‘Caught in the Catty Corner: Girls' friendships show aggression at younger ages’, (Nancy Hellmich), *USA Today, April 9, 2002.*
* ‘Girl bullies don't leave black eyes, just agony’ (Jane Elizabeth), *Pittsburgh Post Gazette, April 10, 2002*.
* Parent Talk, (Kathleen Dunne), *Wisconsin Public Radio* (NPR)
* The Parents’ Journal, Bobbi Connor Show (*NPR Syndicated, June2002 – Making friends in the early years*)
* Should public schools concern themselves with 'relational aggression' in girls?, *Atlanta Journal Constitution*, *May 31, 2002*.
* *The Friendship Factor*, *WUSA TV*, Washington (news report)
* *You've heard about 'Mean Girls,' but what about 'Floaters?'*, *Dallas Morning News*, June 12, 2002.
* *Friendship in Middle School*, *WJLA TV*, Washington (news report, Fran Murphy), July 5, 2002.
* *How Girls Hurt*. (Kathleen Vail), *American School Board Journal*, *August 2002*.
* ‘Cliques’, (in “As they grow, 7-10 yrs”, Laurel Gruber), *Parents’ Magazine, October 2002.*
* ‘Friend or foe’ (Martha Miller), *Better Homes and Gardens*
* ‘How to help your children make friends’, *The Parent Guide*
* ‘Aggressive girls and Queen Bees,’ (Jean Johnson), *Dallas Morning News*
* The Parents’ Journal, Bobbi Connor Show (*NPR Syndicated, November – Children’s conflicts*)
* ‘How to Handle Your Kid's Sticky Friendship Situations’ (Christina Frank), *Redbook*
* *Voices in the Family* - The Dan Gottlieb Show, (*NPR Philadelphia)*

**2003**

* **‘**Shyness’, *All in the Mind* with Raj Persaud, *BBC Radio, February 9, 2003.*
* **‘**Valentine’s Day Heartbreak’, (Lauren Paul), *Parenthood.Com, February 2003*.
* ‘When bullies meet their match’, (Sean Sedam), Gaithersburg Gazette, *March 2003*
* ‘The friendship factor’, (Kathian Kowalski), *Current Health, April 2003*.
* **‘The many facets of kid friendships:** How and why kids bond with each other,’(Barbara Abromitis), *Chicago Parent, June 2003*.
* Swimming Upstream in the Food Chain of Childhood (April Cain), *Mothers with Attitude* (web-zine), August 20, 2003.
* ‘Toddlers’ friendships’, *Parents Magazine*
* ‘Playdates gone awry’ (Kim Ratcliff), *Parents Magazine*
* ‘On friendship,’ Positive Parenting with Armin Brott, (*San Francisco KOIT-FM Radio - July*)
* ‘The Friendship Factor,’ Family Talk with Mike Riero (*NPR San Francisco - August*)
* The Parents’ Journal, Bobbi Connor Show (*NPR Syndicated, November 19, 2003 – Toddler/Preschool friendships*)
* ‘Children and their friendships in middle school’ (Carol Daus), *OC Family Magazine*.

**2004**

* ‘When kids are mean’, (Leslie Garisto), *Parents Magazine, January 2004*
* Playdates, (Ylonda Caviness), *Parenting Magazine*, January 2004
* More than love, Valentines Day is all about friendship. (Barbara Meltz) *Boston Globe*, February 11, 2004
* Bullies and the Bullied. (Erin Anderson) *Toronto Globe and Mail*, April 3, 2004.
* Science to parents: Chill out! (Erin Anderson) *Toronto Globe and Mail*, April 9, 2004.
* What makes ‘tweens tick? *Family Circle*, April 20, 2004.
* Why mean girls? Mean boys should learn to apologize. *San Jose Mercury News* (Caille Millner), May, 14, 2004.
* SLY WAYS TO COPE WITH BEING SHY, *Washington Times* (Lisa Rauschart), May 2004
* Shy children and their parents. *Lincoln Journal Star*, June 4, 2004.
* What kind of friend are you? (Lisa Chudnofski), *Teen People*, June/July 2004
* Choosing the right friends. (Robin Stone). *Essence*, June 2004.
* Toddlers and their friends. (Heather Johnson). *American Baby Magazine*.
* PARENT TO PARENT: Helping shy kids shine (Beverly Mills & Betsy Flagler), *Simply Family*, November 2004.

**2005**

- Fickle friends (Christina Frank). *Parenting*.

* Helping your sensitive child (John Hoffman). *Today’s Parent*, March 2005.
* The introverted child. (Elizabeth Larsen). *Child Magazine*, May 2005.
* Time To Make A Friend (Marilyn Kennedy Melia), *Woman’s Day*, 2005
* Parenting the shy child (Kathleen Reilly). *Parents Magazine*, June 2005.
* Pals in training: Getting along with others is a life skill that your kids can learn (Marisa Cohen), *Prevention Magazine*, August 2005.
* Kids & Friends: An Age-by-Age Guide (Melanie G. Snyder). *NY Metro Parents Magazine*, June 2005.
* BYU study shows shyness affects boys differently than girls (Marissa Ballantyne), *Brigham Young Daily Universe*, July 2005.
* Breaking up is hard to do. (Kelly Gormly) *Pittsburgh Tribune-Review*, October 2005
* Friendship in middle school. (Sharon Jayson). *USA Today*, December 20, 2005.

## Raising an Introvert In an Extrovert World (Elizabeth Larsen), *Parents Magazine*, 2005

**2006**

* Your shy teenager (Teri Cettina) *Better Homes & Gardens*

**2007**

* Parenting your child’s friendships (Tanya Demmings). *Today’s Parent* (October)

**2008**

* Don’t like your teen’s friends? Here’s what to do about it (Carol Daus). *OC Family Magazine* (March)
* Feeling lonely? Genes may be at fault. (Elizabeth Landau). *CNN.Com* (December 10th)
* Feelings of loneliness may be genetic.  *NY Daily News* (December, 2008)

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