

KELLY DOMBEK

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EDUCATION

- M.P.S. Clinical Psychological Science** Anticipated November 2019
University of Maryland, College Park, MD
- B.A. Philosophy, Minor in Psychology** May 2017
Haverford College, Haverford, PA
Cumulative GPA: 3.87/4.00
Thesis: *Nietzsche Contra Freud: Genealogy/Archaeology of Morals*

HONORS & AWARDS

- 2017 Graduated *magna cum laude*
2017 Awarded Clementine Cope Fellowship for future graduate studies
2017 Phi Beta Kappa national academic honor society member

RESEARCH EXPERIENCE

- Neurocognitive Development Lab** January 2019 – Present
Department of Psychology, University of Maryland, College Park
Role: Research Assistant
Principal Investigators: Tracy Riggins, Ph.D. & Rebecca Spencer, Ph.D.
NSF and NIH-funded grant 1R21HD094758-01: Hippocampal Development and Sleep-Dependent Memory Consolidation in Preschoolers
- Assisting with a \$1 million NIH-funded grant examining the role of sleep and hippocampal development on memory in preschoolers
 - Assisting with polysomnography and fMRI data collection on preschool participants, data entry and analysis, and coordinating participant recruitment
 - Actively engage in weekly lab meetings by discussing and presenting relevant research
- Laboratory for the Study of Child & Family Relationships** August 2018 – Present
Human Development & Quantitative Methodology Department, University of Maryland, College Park
Role: Research Assistant
Principal Investigators: Kenneth Rubin, Ph.D. & Andrea Chronis-Tuscano, Ph.D.
NIMH-funded R01 grant 5R01MH103253-03: Multi-Component Early Intervention for Inhibited Preschool Children
- Assisting with a 5-year, NIMH funded grant (R01) examining early intervention programs for behaviorally inhibited preschool-age children and their parents
 - Completing independent thesis on internalizing symptoms in aggressive victims of bullying
 - Coding parent-child interaction protocol using the Parent Child Interaction (PCI) coding system
 - Actively engage in weekly lab meetings by discussing and presenting relevant research

- Social Anxiety Lab** June 2016 – August 2016
Psychology Department, Haverford College, Haverford, PA
Role: Research Assistant
Principal Investigators: Elizabeth Gordon, Ph.D.

- Assisted Dr. Elizabeth Gordon with clinical psychology dissertation research on social anxiety disorder and communication in intimate relationships
- Conducted literature searches to generate new research hypotheses based on current theories
- Entered and analyzed data in SPSS
- Organized experimental data in SPSS to perform new analyses, formulated and tested original moderational hypothesis using linear regression analysis

TEACHING EXPERIENCE

Department of Psychology, University of Maryland, College Park August 2018 – Present

Role: Graduate Teaching Assistant

Course: Psychology of Happiness and Introduction to Psychology

Supervisor: Dylan Selterman, PhD.

- Graded student exams, essays, and group work
- Met one-on-one with undergraduate students to answer questions and provided feedback on course work
- Led weekly discussion sessions with introductory students

Department of Philosophy, Haverford College, Haverford, PA August 2016 – December 2016

Role: Undergraduate Teaching Assistant

Course: The Philosophy of Consciousness

Supervisor: Jerry Miller, PhD.

- Planned and facilitated weekly group meetings with introductory philosophy students to discuss course content

CLINICAL AND VOLUNTEER EXPERIENCE

Salvation Army Harbor Light November 2018 – Present

Role: Volunteer Clinical Intake Interviewer

Volunteer Supervisor: Anthony Vivino

- Training to perform structured clinical interviews (SCIDs) to assess for mental disorders at in-patient rehabilitation center in Washington, D.C.
- Beginning solo interviews in January, 2019

Bethany Christian Services August 2017 – May 2018

Role: Volunteer Tutor

Volunteer Supervisor: Amanda Nosel

- Tutored four refugee high school students in school subjects and fluency in English
- Assisted students with homework and skills to foster school readiness and success

CONFERENCE PRESENTATIONS

Dombek, K. (2016). *Finding oneself: Neuroscience and philosophy*. Paper presented at the Greater Philadelphia Philosophy Consortium Undergraduate Conference, Philadelphia, PA.

RELEVANT TRAINING

Proficiencies: SPSS