
CURRICULUM VITAE

Benjamin E. Weinberg

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AREAS OF INTEREST

Practicing mental health services through clinical psychology; the study of human behavior through child, developmental, and forensic psychology; criminology and motivations behind delinquent nonconformity; mental health services available to victimized and convicted persons within the criminal justice system.

EDUCATION

B.A., Psychology Anticipated May 2018
University of Maryland, College Park, MD
Cumulative GPA: 3.83; Major GPA: 3.8

B.A., Criminology and Criminal Justice Anticipated May 2018
University of Maryland, College Park, MD
Cumulative GPA: 3.83; Major GPA: 4.0

Diploma May 2014
Severna Park High School, Severna Park, MD

RELEVANT TRAINING AND SKILLS

- Proficient in independent use of SPSS, R, and JASP, Qualtrics, Cardiobatch, and EXYM
- Strong familiarity in use of Microsoft Office applications (Word, Excel, Powerpoint), Adobe Photoshop, and Weebly Website Design
- Certified FEMA Emergency Manager for National Response Framework
- Conversationally proficient in German

RESEARCH EXPERIENCE

Research Assistant, Laboratory for the Study of November 2015-present
Child and Family Relationships (LSCFR)
Department of Education and Human Development, University of Maryland
Supervisor: Kenneth Rubin

- Project: A 5 year, NIMH-funded study to compare the preexisting standard of intervention for extreme social anxiety in young children with a newer, integrative intervention program developed within the LSCFR
- Research responsibilities: Operated physiological technical procedures such as heartrate monitoring, galvanic skin conductance, and video footage of subjects during experimental cohort assessments. Trained incoming research assistants in technician responsibilities and informational distribution. Supervised and actively engaged with subjects and/or siblings during treatment assessment interviews. Designed and compiled a working webpage for the laboratory with information on current projects, lab members, and contact information. Evaluated and coded

incoming and outgoing subjects in their naturalized preschool setting to observe baseline and post-assessment levels of socialization in a natural setting. Distributed information about our study to local pediatricians, preschools, and places of worship. Recruited potential subjects via phonebanking, outreach events, and flyer distribution. Analyzed weekly scientific readings on ongoing research projects for discussion in lab meetings. Computed weekly statistics supplements to maintain technical knowledge of different statistical tests and data-managing interfaces.

Research Assistant, Social Learning Lab

November 2015-July 2016

Department of Psychology, University of Maryland

Supervisor: Lucas Butler

- Projects A series of replications of previous studies in how children seek to gain new insight about the world around them. Projects include independent child exploration of a novel toy, comparing the response rates of questions versus comments regarding hypothetical and improbable vignettes, and observing children's free play interactions with a series of stimuli in an unusual environment.
- Research responsibilities: Monitored, led, and manipulated testing subjects as primary experimenter. Constructed stimuli to assess the curiosity, creativity, and formation of scientific hypotheses in preschool children. Recruited families to participate in research opportunities. Compiled database information on families new to research recruitment.

Research Extern, TIES Infant Mental Health Program

June 2015-August 2015

Department of Psychology, University of California: Los Angeles

Supervisor: Jill Waterman, Ph.D.

- Project: A case analysis of 180 foster children that aimed to the impact of different experiences and treatment interventions on improved lives for children who are or may become at risk of mental and/or physical complications.
- Research responsibilities: Collected data regarding psychological testing, court and medical records, and ongoing therapeutic treatments for foster children. Debriefed coworkers in organizational meetings on the intake, treatment, and developmental testing of clients. Supervised and coached foster children to promote developmental growth. Completed data entry for patient files.

WORK EXPERIENCE

Undergraduate Program Manager, University of Maryland

August 2016-present

College Park, MD

- Designing, drafting, and publishing an extension to the University of Maryland's Psychology Department website detailing different branches of psychology-related careers, which coursework pertains the most to these fields, and resources for getting involved in internships and research assistantships in these fields
- Presented to over 100 undergraduate juniors and seniors the various steps they can take to prepare for graduate school
- Present about research assistantships and campus resources and services to students in introductory psychology and university courses

- Lead orientation workshops for undergraduate students applying to join the psychology major
- Schedule advising appointments for undergraduate students over the phone and in-person
- Distribute and score undergraduate psychology exams

VOLUNTEER EXPERIENCE

Youth Mentor, Little Terps Youth Mentoring Program March 2016-May 2016
Hyattsville, MD

- Coached at-risk youth to develop positive role models, academic goals, and self-esteem
- Educated child one-on-one in basic mathematics, language arts, and reading
- Collaborated with child's teacher in hands-on science experiment for class of 20 children

Event Volunteer, Maryland Day 2016 April 2016
College Park, MD

- Publicized information about current research and course opportunities at the University of Maryland to estimated 100,000 visitors
- Educated visitors in proper crime scene investigative procedures, coached visitors using professional to-scale crime scene models on procedures such as medical-legal investigation, toolmark identification, and law enforcement response procedures.
- Disassembled event stations and tables, reorganized and recycled leftover materials for future outreach events

Event Volunteer, Society for Research on Adolescence Biennial Conference April 2016
Baltimore, MD

- Directed conference attendees to various panels and poster presentations
- Operated projector and computer software for presenters, provided technical support as needed
- Delivered updated attendance reports to presentation rooms for nearly a dozen presentations and discussions

Technical Operator, The Talent Machine Company July-August 2013, July-August 2014
Annapolis, MD

Supervisor: Lea Capps, Producer

- Responsibilities: Prepared auditorium for rehearsals and performances every night. Repaired or replaced malfunctioning technology. Programmed lighting effects for shows. Inspected microphones, props, and set pieces for children ranging in age from 6-18. Safely operated flight equipment and other special effects.

PROFESSIONAL MEMBERSHIPS AND LEADERSHIP POSITIONS

President, National Society of Collegiate Scholars University of Maryland October 2016

Webmaster, University of Maryland Psi Chi Chapter May 2016

Student Member, University of Maryland Psi Chi Chapter April 2016

February 2017

Student Member, Society for Research on Adolescents
Student Member, National Society of Collegiate Scholars

April 2016
August 2015

HONORS AND AWARDS

- UMD Distinguished Dean's List of Outstanding Students Fall 2015
- UMD Dean's List Fall 2014 – Spring 2015
- Recognized National AP Scholar April 2014
- UMD President's Scholarship, for "exceptional entering freshmen" March 2014

REFERENCES

Kenneth H. Rubin, Ph.D.

Professor, Department of Human Development & Quantitative Methodology; Director,
Center for Children, Relationships and Culture

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Nicholas J. Wagner, Ph.D.

Post-Doctoral Fellow, Human Development & Quantitative Methodology

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Jill Waterman, Ph.D.

Adjunct Professor, Psychology; Director of TIES for Family Services

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